



Thomas Deacon
Academy

Key Stage 4

Course information
2014-15

INTRODUCTION

As parent(s) and/or guardian of a Key Stage Four student the range of courses that they study can seem daunting. The aim of this booklet is to allow you to have the necessary information about the courses being studied by your child so that you can find out:

- The outline of the course and its key components
- The member of staff responsible for the course
- How best to support your child with regards to resources
- When key assessments are taking place
- What students can use the qualifications for beyond Key Stage Four

Qualifications often make reference to levels and mean the following:

Level One = Foundation Learning

Level Two = GCSEs, BTECs, OCR Nationals

Level Three = A Levels, BTECs, OCR Nationals

Level Four = Higher Education e.g. degree level

The majority of qualifications that students take in Key Stage Four will result in them gaining a Level 2 qualification. These can be GCSEs, BTECs, OCR Nationals and others. In the past certain qualifications have been worth multiple GCSEs. This is no longer the case and the majority of vocational qualifications are now equivalent to one GCSE. This is important for progression pathways beyond 16, whether a student continues onto sixth form, goes to college, gains an apprenticeship or enters the workplace.

As you will appreciate qualifications can change their format. At the time of printing some new qualifications still have information that is yet to be confirmed. Where this is the case we will update this information through the Parent Portal on our website. You can access this to ensure that what information you have is as up to date as possible.

With regards to textbooks students will have access to these in school and the information is provided to parents only if they wish to purchase a copy for their child. It is not expected that parents should purchase books for all subjects studied.

I hope that you find this booklet useful. If you have any feedback about the booklet please do not hesitate to contact us.

Parental support plays a vital role in ensuring that students achieve the best results possible in Key Stage Four; we look forward to seeing you at subject evenings and other key events where you can learn more about how best to support your child in their education.

Thomas Deacon Academy HOMEWORK POLICY

Strategy statement

At Thomas Deacon Academy, we believe that every student needs regular opportunities to learn beyond lesson time, independently of the teacher, if they are to realise their full potential.

All students are given access to sufficient learning resources for them to do all tasks set, whether they be completed in school or at home, regardless of their home access to ICT.

Scope

This policy refers to all teachers and all students in all key stages.

Responsibility

The lead teacher or subject leader of each relevant subject is responsible for defining the nature of the tasks set and the standard expected. College Leaders have responsibility for monitoring quality and compliance within their own subject areas and ultimately the relevant Director of Learning is responsible for overall consistency of practice across the Colleges.

Procedures

In KS3 (Y7-8), teachers will set tasks twice a fortnight for Maths, English and Science. For all other subjects, tasks will be set once a fortnight. The night chosen will be at the discretion of the teacher. Tasks will be designed to take approximately 30 minutes. Students in Achievement Support undertake a homework project every term.

In KS4 (Y9-11), teachers will also set tasks twice a fortnight for Maths, English and Science. For all other subjects, tasks will be set at least once a fortnight according to the KS4 homework timetable, but teachers may set an additional task per fortnight at their discretion. Tasks are designed to take up to one hour. Where subjects are involved in project work or portfolio work with long deadlines, teachers will still record with students the tasks that need to be completed on a fortnightly basis.

All work set for KS3 and KS4 will be recorded in each student's planner and on the VLE class site for parents to see.

Appendices

Homework expectations document: a subject by subject guide to the types of tasks expected of students.

Key Stage 4 homework timetable

KS4 Personal Development Programme 2012-13

All of our students from Year 7 to 11 have one lesson of Personal Development (PD) each week. This lesson is taught within a student's home college in year groups. This enables the content of the lessons to be specific to the age, maturity and needs of the students. Through Personal Development lessons students cover all areas of Personal, Social, Health and Economic education. Examples of topics include, 'Relationships', 'Drug and Alcohol Education', 'Revision Techniques' and 'Personal Finance'. Embedded in the Personal Development is a timetabled programme of career development that prepares students for the opportunities, responsibilities and experiences as they progress through key stages and into college, university, apprenticeships or work.

If you require any additional information about the Personal Development curriculum please contact:

Mrs Jenny Brassington Jennifer.brassington@thomasdeaconacademy.com (Year 7-9 curriculum)

Mrs Emily Gaunt Emily.gaunt@thomasdeaconacademy.com (Year 10-11 curriculum)

Functional Skills English, Maths and ICT

Lead teacher name and email contact	Mrs Claire Scane Claire.scane@thomasdeaconacademy.com
Number of lessons per fortnight	5
Homeworks per fortnight	2
Year and subjects	Year 9: ICT Year 10: English and Maths Year 11: English and Maths
Type of Qualification	Level 1/ 2 in Functional Skills English, Maths and ICT
GCSE equivalence	Level 1 equivalent to a D grade qualification and Level 2 equivalent to a C grade
Progression Post 16	

Edexcel Functional Skills are qualifications in **English, Maths and ICT** that equip learners with the basic practical skills required in everyday life, education and the workplace. They are available Level 1 through to Level 2.

READING

Skill standard	Aim
1 Reading a range of texts	Learn to read different types of texts.
2 Working out what a text is about	Read and understand the points and ideas in a text.
3 Finding the information you need in a text	Use different techniques to search for information in texts.
4 Reading closely for detailed understanding	Read a text closely to understand texts in detail.
5 Identifying the main point in a paragraph	Identify the main points and how they are presented in a variety of texts.
6 Understanding main points and ideas	Identify the main points and ideas and how they are presented in a variety of texts.
7 Identifying details	Read and understand texts in detail.
8 Understanding texts in detail	Read and understand texts in detail. Utilise information contained in texts.
9 Identifying how texts are presented	Identify how the main points and ideas are presented in a variety of texts.
10 Understanding how texts are presented	Read and understand texts in detail. Identify the main points and ideas and how they are presented in a variety of texts.
11 Finding information in tables	Read, understand and utilise information contained in tables.
12 Finding information in charts	Read, understand and utilise information contained in charts.
13 Reading a text and responding to it	Read and understand texts in detail. Identify suitable responses to texts.

SPEAKING, LISTENING AND COMMUNICATION

Skill standard	Aim
1 Taking part in an informal discussion	Make relevant and extended contributions to informal discussion, allowing for and responding to others' input. Present information/points of view clearly and in appropriate language.
2 Taking part in a formal discussion	Prepare for and contribute to the formal discussion of ideas and opinions. Make different kinds of contributions to discussions. Present information/points of view clearly and in appropriate language.

WRITING

Skill standard	Aim
1 Writing for your audience	Use language, format and structure suitable for the audience.
2 Writing to suit a purpose	Use language, format and structure suitable for the purpose.
3 Understanding form	Write clearly and coherently using appropriate form.
4 Understanding style	Ensure written work includes generally accurate punctuation and spelling and that meaning is clear.
5 Planning and organising your writing	Present information in a logical sequence.
6 Writing in paragraphs	Write clearly and coherently, including an appropriate level of detail. Use correct grammar, including correct and consistent use of tense.
7 Using main points and details	Ensure written work includes generally accurate punctuation and spelling and that meaning is clear.
8 Writing effective sentences	Use correct grammar, including correct and consistent use of tense.
9 Practising writing clearly and logically (1)	Write clearly and coherently, including an appropriate level of detail. Present information in a logical sequence.
10 Practising writing clearly and logically (2)	Use language, format and structure suitable for purpose and audience. Use correct grammar, including correct and consistent use of tense. Ensure written work includes generally accurate punctuation and spelling and that meaning is clear.

ICT

Skill standard	Aim
1 Making the most of your computer	Customise computer settings to increase efficiency.
2 Managing information	Create and work with files and folders. Build appropriate file structures. Compress files and folders
3 Finding and selecting information	Identify the information requirements and audience of a task. Construct efficient searches. Evaluate websites. Save information appropriately, acknowledge sources and information used and evidence information saved
4 Working with	Structure and present data in a table.

structured data	Search structured data using filters and Find. Perform calculations using data in two fields. Produce print-outs to meet requirements.
5 Working with numbers and charts	Enter formulas using all operations. Use functions SUM, AVERAGE, COUNT, MIN, MAX and IF. Display numbers and text in appropriate format. Apply conditional formatting to a spreadsheet. Select, create and label to aid understanding of appropriate charts.
6 Working with texts and images	Select and prepare text for publications. Apply appropriate formatting to a document. Apply bullets and numbering for lists in a document. Create a table in a text document. Format a document to aid understanding.
7 Combining and presenting information	Identify purpose, target audience and features of publications Match types of publications to requirements. Select page designs and layouts that are fit for purpose and audience. Use mark scheme to assess own work and somebody else's work.
8 Using ICT to communicate.	Send emails fit for purpose Follow email etiquette to respect others. Stay safe online. Carry out email housekeeping. Use ICT to collaborate.

Maths

Skill standard	Aim
1 Number	Add, subtract, multiply and divide whole numbers using a range of mental methods. Use a range of calculation strategies, including use of a calculator. Multiply and divide numbers by 10 and 100. Recognize negative numbers. Estimate to check that answers are reasonable.
2 Fractions, decimals and percentages.	Calculate fraction parts of whole number quantities. Add and subtract decimal numbers. Calculate simple percentage parts of whole numbers. Match common fractions, decimals and percentages. Complete problems solving questions involving fractions, decimals and percentages.
3 Ratio and Proportion	Dilute liquids to a given ratio. Change ratios in a given recipe. Use simple formulae for one or two step operation. Solve simple problems involving ratio. Problems requiring calculations, common measures, including money, time, length, weight, capacity and temperatures.
4 Time	Write dates in common formats. Write the time in the 12 - hour and 24 - hour clock. Solve questions involving time, including calendar questions. .
5 Metric and imperial.	Estimate and accurately measure weight and capacity of objects. Convert between metric measurements for weight and capacity. Estimate and accurately measure lengths of objects.
6 2D representations of	Recognise and use common 2D representations of 3D objects.

3D objects.	
7 Formulae and equations.	Solve simple formulae and equations.
8 Area, perimeter and volume.	Accurately calculate the perimeter and area of simple shapes. Accurately calculate the volume of cubes and cuboids. Measure the classroom and work out the materials needed for redecorating.
9 Collect and represent data	Collect, organize and represent discrete data. Collect and present data in an appropriate graph, chart, table or diagram
10 Use and interpret data	Calculate the mean, range and mode of a set of data. Correctly extract and interpret information from lists, tables, charts and graphs. Know how to obtain information from tables, such as timetables and pricelists. Charts such as pictogram, simple pie chart, single line graphs; diagrams such as map, workshop drawing or plan.
11 Probability	Express the likelihood of an event happening. Express probability/likelihood as fraction, decimal or percentage.

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up Club	Tuesday / Thursday AS06	Mrs Claire Scane Claire.scane@thomasdeaconacademy.com

Certificate of Personal Effectiveness (COPE)

Subject Details

Exam Board	ASDAN
Specification	n/a
Main Contact at school	Veronica Giaquinto veronica.giaquinto@thomasdeaconacademy.com
Textbooks and resources for course	For more information please go to the following website: www.asdan.co.uk
Type of Qualification	Level 2
GCSE equivalence	Gain equivalent of 1 GCSE at B grade.
Progression Post 16	Can access a Level 3 qualification in COPE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Communication	Year 9 Term 1 and 2	20%	Internal Moderation	Term 2
Environment	Year 9 Term 3 and 4	10%	Internal Moderation	Term 4
Health and Fitness	Year 9 Term 5 and 6	20%	Internal Moderation	Term 6
Expressive Arts	Year 10 Term 1 and 2	10%	Internal Moderation	Term 2
Independent Living	Year 10 Term 3 and 4	10%	Internal Moderation	Term 4
Work Related Learning	Year 10 Term 5 and 6	20%	Internal Moderation	Term 6
International Issues	Year 11 Term 1 and 2	10%	Internal Moderation	Term 2
N/A	Year 11 Term 5 and 6	N/A	External Moderation	Term 6

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up Club	Tuesday / Thursday AS01	Veronica Giaquinto veronica.giaquinto@thomasdeaconacademy.com

BTEC ART CERTIFICATE

Subject Details

Exam Board	Edexcel
Specification	Extended Certificate
Main Contact at school	Emily Wilson emily.wilson@thomasdeaconacademy.com
Textbooks and resources for course	2 x A3 display folders or sketch books per academic year Art equipment to keep at home to support extended learning (blendable pencil crayons, oil pastels, watercolour paints, glue, scissors) All available from school shop at reduced prices.
Type of Qualification	BTEC
Progression Post 16	Can move onto A Level Art if gaining a Merit grade or above at KS4.

Course Outline and Details

Module	Year and time of Study		Form of Assessment	Dates of key assessments and preparation
Unit 1: Introduction to Specialist Pathways in Art and Design Unit 6: Investigating Contextual References in Art and Design Internally Set	On-going coverage Y11	75%	Coursework Internal assessment	On-going
Unit 2: Creative Project in Art and Design Unit 7: Recording for Creative Intentions in Art and Design Externally set	Term 4 & 5 in Y11	25%	Coursework Internal Assessment	End of year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
'Open Studios' Any student is welcome to come to work in the Art department on coursework. Art teachers will support	Every night	Individual Class Teachers

GCSE ART

Subject Details

Exam Board	Edexcel
Specification	n/a
Main Contact at school	Emily Wilson emily.wilson@thomasdeaconacademy.com
Textbooks and resources for course	2 x A3 display folders or sketch books per academic year Art equipment to keep at home to support extended learning (blendable pencil crayons, oil pastels, watercolour paints, glue, scissors) All available from school shop at reduced prices.
Type of Qualification	GCSE
Post 16 Progression	Can move onto A Level Art if gaining a B grade or above at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Coursework	Year 9, Year 10 Year 11 terms 13	60%	Coursework (internally assessed, externally moderated)	Deadlines ongoing, then final coursework hand in: Feb Yr 11
Externally set assignment	Yr 11 term 4	40%	Internally assessed, externally moderated	Exam April Yr11

Additional Support for Students

Support Available	Where and When?	Main Contact
'Open Studios' Any student is welcome to come to work in the Art department on coursework. Art teachers will support	Every night	Individual Class Teachers

BTEC Award Performing Arts: Drama

Subject Details

Exam Board	Edexcel
Specification	N/A
Main Contact at school	Stephen Shaw Stephen.shaw@thomasdeaconacademy.com Emily Jeffery Emily.jeffery@thomasdeaconacademy.com
Textbooks and resources for course	Students are required to wear appropriate clothing enabling full movement for this course. This should include black tracksuit bottoms, black t-shirt or PE polo shirt and trainers. Play scripts and texts are supplied by the Academy. Students must be prepared to attend the occasional out of school hours performances, plenty of notice will be given when this arises.
Type of Qualification	Edexcel BTEC Level 2 Award
Progression Post 16	Can move onto the A Level Drama and Theatre Studies courses by gaining a Merit grade or above and preferably a B grade in English Literature GCSE. Can move onto the A Level Performing Arts (Applied) course by gaining a C grade or above in English Literature GCSE.

Course Outline and Details

Module	Year and time of Study	Unit Value	Form of Assessment	Dates of key assessments /preparation
Unit 1 Individual Showcase	Yr 11: Terms One-Six	10 credits	Coursework Practical Assessment	Dec of Yr 11 April of Yr 11 July of Yr 11
Unit 2 Preparation, Performance, Production	Yr 10: Terms One-Six	10 credits	Coursework Practical Assessment	Dec of Yr 10 April of Yr 10 July of Yr 10
Unit 3 Acting Skills	Yr 9: Terms One-Six	10 credits	Coursework Practical Assessment	Dec of Yr 9 April of Yr 9 May of Yr 9

GCSE Dance

Subject Details

Exam Board	AQA
Specification	4230
Main Contact at school	Kate Booth Kate.booth@thomasdeaconacademy.com
Textbooks and resources for course	You are required to wear appropriate dancewear for this course. This should include tracksuit bottoms/leggings, t-shirts, wide strapped vests and sweatshirts. On occasions you will be asked to provide costumes/props for the dance performances. We will make every effort to make this affordable and will provide at least three week's notice
Type of Qualification	GCSE
Progression Post 16	'A' level Dance

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Critical Appreciation of Dance (42301)	9,10 & 11	20%	Written Paper 1 hour	May/June 2015
Unit 2: Set Dance (42302)	9,10 & 11	20%	Practical Examination Solo Performance – 1–1½ minutes	TBC
Unit 3: Performance in a duo/group dance (42303)	10 & 11	20%	Controlled Assessment 3 – 3½ minutes	TBC
Unit 4: Choreography (42304/A and 42304/B)	9,10 & 11	15% 25%	Task A: Solo Composition 1–1½ minutes Task B: Choreography Solo/duo/group (Solo – 1½ – 2 minutes; Duo/group – 2½ – 3 minutes)	TBC

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Club 1:1 tutorials	Monday week A & B in A05 @ 3pm	Kate Booth Kate.booth@thomasdeaconacademy.com

GCSE DRAMA

Subject Details

Exam Board	Edexcel
Specification	Drama
Main Contact at school	Emily Jeffery emily.jeffery@thomasdeaconacademy.com
Textbooks and resources for course	Students are required to attend a live theatre performance in order to complete a 'Live Theatre' essay. This will require a parental contribution ranging from £10 for local theatre to £30 for a West End performance. Students are required to be barefoot in lessons or they may bring in indoor trainers or dance shoes.
Type of Qualification	GCSE
Progression Post 16	Students can move onto 'A' Level Drama and Theatre Studies by gaining a C grade or above in Drama and preferably a B in English Literature at GCSE.

Course Outline and Details

Module	Year	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Drama Exploration	Year 10	30%	Controlled assessment	April-July
Unit 2: Exploring Play Texts	Year 11	30%	Controlled assessment	Sept-Dec
Unit 3: Drama Performance	Year 11	40%	Practical Exam	Jan-May

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions for Unit One	Theatre Sept- Dec	Emily Jeffery emily.jeffery@thomasdeaconacademy.com
Catch up Sessions Unit 3	Theatre Feb-May	Emily Jeffery emily.jeffery@thomasdeaconacademy.com

BTEC First Award Music

Subject Details

Exam Board	Edexcel
Specification	n/a
Main Contact at school	Miss Kirsten Barr Kirsten.barr@thomasdeaconacademy.com
Textbooks and resources for course	Students are required to have their own instruments and any equipment such as leads which they need for their instrument.
Type of Qualification	BTEC Level 2 First Award in Music
Progression Post 16	Can move onto BTEC National Diploma in Music (Level 3) or Music Technology A level.

Course Outline and Details

Unit	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
COMPULSARY UNITS				
1 The Music Industry	9, 10 & 11	33%	Exam	May/June 2016
2 Managing a Music Product	9, 10 & 11	33%	Coursework	TBC
OPTIONAL UNITS (2 OF THE FOLLOWING)				
3 Introducing Live Sound Internal	9, 10 & 11	33.0%	Coursework	TBC
4 Introducing Music Composition	9, 10 & 11	33.0%	Coursework	TBC
5 Introducing Music Performance	9, 10 & 11	33.0%	Coursework	TBC
6 Introducing Music Recording	9, 10 & 11	33.0%	Coursework	TBC
7 Introducing Music Sequencing	9, 10 & 11	33.0%	Coursework	TBC

Additional Support for Students

Support Available	Where and When?	Main Contact
Drop In Sessions	Dependent on timetable	Miss Kirsten Barr Kirsten.barr@thomasdeaconacademy.com

GCSE Music

Subject Details

Exam Board	OCR
Specification	J535
Main Contact at school	Miss Kirsten Barr Kirsten.barr@thomasdeaconacademy.com
Textbooks and resources for course	GCSE Music Study Guide OCR Rudland, Galley & Marshall Rhinegold ISBN: 978-1-906178-77-2 Students are required to have their own instruments and any additional equipment such as leads which they need for their own instrument. It is advised that pupils have additional instrumental lessons (although not compulsory). These are available at the Academy with a substantial subsidy.
Type of Qualification	GCSE
Progression Post 16	Can move onto A level Music by gaining a grade B or above. A level Performing Arts and A level Music Technology can also be accessed.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Integrated Assignments	9, 10 & 11	30%	Coursework (1 composition, 1 linked performance, 1 written piece)	Deadline: March 2017
Practical Portfolio	9, 10 & 11	30%	Coursework (1 composition, 1 ensemble performance, 1 written piece)	Deadline: March 2017
Creative Task	9, 10 & 11	20%	Exam	May/June 2017
Listening Exam	9, 10 & 11	20%	Exam	May/June 2017

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Drop in Club Instrumental Lessons	Day and time differs year on year depending on timetables.	Miss Kirsten Barr Kirsten.barr@thomasdeaconacademy.com

GCSE English Language and Literature

Subject Details

Exam Board	AQA
Specification	English Language/Literature
Main Contact at school	Claire Rouse Claire.Rouse@thomasdeaconacademy.com
Textbooks and resources for course	www.aqa.org.uk GCSE podcasts BBC Bitesize Revision guides for AQA Place poetry, modern text guides and nonfiction media texts
Type of Qualification	GCSE
GCSE equivalence	Two GCSEs
Progression Post 16	Can move on to A Level English Literature if a B grade is achieved at GCSE

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Non-fiction text reading and writing exam	Year 10: Two week teaching for Section A: reading for mock exam Year 11: Term 5 and one lesson every two weeks throughout the year	40%	Exam	Yr 10 mock term 6 Yr 11 Summer exam Mock in Nov and March
Unit 2 Speaking and Listening (Language)	Assessment opportunities throughout the year, each term	N/A	Controlled Assessment	Termly dates to be set by class teachers
Unit 3 Understanding spoken and written texts and writing creatively (Language)	Year 10 Completion of Creative x 2 Extended reading Year 11 Completion of Spoken Language Study	40%	Controlled Assessment	End of term assessments (last two weeks of each term)
Unit 1 Exploring modern texts (Literature)	Year 11 Set texts: Terms 1 and 2	40%	Exam	Year 11 summer exam
Unit 2 Poetry Across Time (Literature)	Year 11 Term 3	35%	Exam	Year 11 summer exam
Shakespeare and ELH (Literature)	Year 10 Terms 5 and 6	25%	Controlled Assessment	End of term 6

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment catch-up Intervention programme for Y11 students	Study periods will be utilised in both Years 10 and 11. Year 11 SALs to support the reading skills required for the Unit 1 Section A exam.	Claire.Rouse@thomasdeaconacademy.com

iGCSE English

Subject Details

Exam Board	Cambridge International Exam (CIE)
Specification	English
Main Contact at school	Claire Rouse Claire.Rouse@thomasdeaconacademy.com
Textbooks and resources for course	GCSE podcasts Revision guide for non-fiction texts
Type of Qualification	GCSE
Progression Post 16	Can move on to A Level English Literature if a B grade is achieved at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
AQA English Literature Qualification 8710	Year 10 Terms 1 and 2 – coursework	40%	Coursework	Real exam - Dec 2014
	Year 10 Term 3- Poetry Year 10 – term 5 Prose texts Year 11- Term 5	60%	Exam	June 2016
CIE Core/Extended paper	Year 10 – Term 6	40%	Exam	2016
	Year 11 – Terms 2/3/4/5			June 2015
CIE Speaking and Listening	Year 10 – Term 3	20%	Coursework	February 2015
	Year 11 – Term 4			February 2015
CIE coursework	Year 10 – Terms 4 and 6	40%	Coursework	Throughout 2015
	Year 11 Term 1			October 2015

Additional Support for Students

Support Available	Where and When?	Main Contact
Coursework catch-up sessions	Arranged by class teacher as necessary. Letters to parents will go home with details	Claire.Rouse Claire.Rouse@thomasdeaconacademy.com
Year 11 intervention programme of study	Year 11 EXCO sessions	

GCSE French

Subject Details

Exam Board	AQA
Specification	French 4655
Main Contact at school	Annabelle Beavis annabelle.beavis@thomasdeaconacademy.com
Textbooks and resources for course	AQA GCSE French Higher Bougard, Gilles, Gray, Harrison, March Nelson Thornes ISBN: 978 1 4085 0424 6 expo 4 Higher/Foundation for AQA Bell, McNab Heinemann ISBN: 978 0 4357 17 87 2/978 0 4357 17 86 5 www.kerboodle.com via student log in www.languagesonline.org.uk www.linguascope.com
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level study if gain a B grade or above

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Listening	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Internal exams (Nov, Mar) Final exam: May/Jun of Y11
Unit 2: Reading	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Internal exams (Nov, Mar) Final exam: May/Jun of Y11

Unit 3: Speaking	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: internally assessed and submitted for moderation	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11
Unit 4: Writing	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: externally assessed	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Speaking practice with Foreign Language Assistant	Fortnightly, in lesson time	Annabelle Beavis annabelle.beavis@thomasdeaconacademy.com
Controlled assessment catch up	Comms college11 Fri period 6 Referral via class teacher	Annabelle Beavis annabelle.beavis@thomasdeaconacademy.com

GCSE German

Subject Details

Exam Board	AQA
Specification	German
Main Contact at school	Alison Ball alison.ball@thomasdeaconacademy.com
Textbooks and resources for course	<p>AQA GCSE Higher echo 4 Harriette Lanzer, Michael Wardle Heinemann ISBN: 9780435720339</p> <p>AQA GCSE German Roy Dexter, David Riddell, Sue Smart, Marcus Waltl Nelson Thornes ISBN: 9781408504284</p> <p>www.languagesonline.org.uk www.linguascope.com www.bbc.co.uk www.klar.co.uk</p>
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level study if gain a B grade or above

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Listening	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11
Unit 2: Reading	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11

Unit 3: Speaking	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: internally assessed and submitted for moderation	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11
Unit 4: Writing	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: externally assessed	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Speaking practice with Foreign Language Assistant	Fortnightly, in lesson time	Alison Ball alison.ball@thomasdeaconacademy.com
Controlled assessment catch up	Comms college Fri period 6 Referral via class teacher	Alison Ball alison.ball@thomasdeaconacademy.com

GCSE Media Studies

Subject Details

Exam Board	OCR
Specification	n/a
Main Contact at school	Dean Nicholls Dean.nicholls@thomasdeaconacademy.com
Textbooks and resources for course	No textbook required Range of websites used throughout the course; the OCR website is useful for past papers www.ocr.org.uk
Type of Qualification	GCSE
Progression Post 16	A level Media Studies if C grade or above is achieved at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1 media language	Year 9	0%	Assessed task given a level and recorded on electronic markbook	Term 1
Unit 2 representation	9	0%	As above	Term 2
Unit 3 Genre	9	0%	As above	Term 3
Unit 4 Audiences and Institutions	9	0%	As above	Term 4
Unit 5 Introduction to action movies	9	0%	As above	Term 5
Unit 6 Photography Portfolio	9	0%	As above	Term 6 (please note units 3 to 5 may be reordered to fit individual teacher's preference and help resourcing)
Research and planning for production portfolio	Year 10	7.5%	Formal mark out of 30	Term 1
Complete magazine for portfolio	Year 10	15%	Formal mark out of 60	Term 2

Evaluation of magazine portfolio	Year 10	7.5	Formal mark out of 30	Term 3
Individual portfolio analytical essay	Year 10	15	CA marked out of 60	Term 4
Individual portfolio production task	Year 10	10	Formal mark out of 40	Term 5
Individual portfolio production task evaluation	Year 10	5	Formal mark out of 20	Term 6
Improvements to all coursework tasks	Year 11	60	remark	Term 1
Improvements to all coursework tasks	Year 11	60	remark	Term 2
Exam preparation (Section A & B)	Year 11	0 (40% in actual exam)	Mock Exam (Section A)	Term 3
Exam preparation (Section A & B)	Year 11	0(40% in actual exam)	Mock Exam (Section B)	Term 4

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions if needed	Arranged as and when needed	Dean.nichols@thomasdeaconacademy.com

GCSE Spanish

Subject Details

Exam Board	AQA
Specification	Spanish 4695
Main Contact at school	Pip Brimblecombe pip.brimblecombe@thomasdeaconacademy.com
Textbooks and resources for course	AQA GCSE Spanish Higher Halksworth, Kolkowska, Mitchell, Wilson Nelson Thornes ISBN: 978 1 4085 0430 7 Caminos 3 O'Connor, Rainger Nelson Thornes ISBN: 0-7487-7128-X Español a la vista Alonso de Suddea OUP ISBN: 978-0-19-912370-4 www.kerboodle.com via student log in www.languagesonline.org.uk www.linguascope.com bbc website
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level study if gaining a B grade or above

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Listening	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11

Unit 2: Reading	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11
Unit 3: Speaking	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: internally assessed and submitted for moderation	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11
Unit 4: Writing	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: externally assessed	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Speaking practice with Foreign Language Assistant	Fortnightly, in lesson time	Pip Brimblecombe pip.brimblecombe@thomasdeaconacademy.com
Controlled assessment catch up	Comms College Friday period 6 Referral via class teacher	Pip Brimblecombe pip.brimblecombe@thomasdeaconacademy.com

GCSE Urdu

Subject Details

Exam Board	AQA
Specification	Urdu 4645
Main Contact at school	Muhammad Rashid mohammed.rashid@thomasdeaconacademy.com
Textbooks and resources for course	Teacher's own www.urduresources@yahoo.co.uk www.urduathome.com
Type of Qualification	GCSE
Progression Post 16	Currently non available at TDA. Possible progression to A level at Iqra Academy, Peterborough

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Listening	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11
Unit 2: Reading	Ongoing in all topics throughout the course	20%	Tiered examination Foundation: 30 mins (+5 mins reading time) Higher: 40 mins (+5 mins reading time)	Y11 internal exams (Nov, Mar) Final exam: May/Jun of Y11

Unit 3: Speaking	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: internally assessed and submitted for moderation	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11
Unit 4: Writing	Ongoing in all topics throughout the course	30%	Controlled assessment Two tasks: externally assessed	End of topic mock assessments set by class teacher Final assessments: Jul of Y10, Nov, Jan and Apr of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled assessment catch up	MFL dept Arranged as required with class teacher	Muhammad Rashid mohammed.rashid@thomasdeaconacademy.com

GCSE BUSINESS

Subject Details

Exam Board	EDEXCEL
Specification	2010
Main Contact at school	Mr Matthew Dilley matt.dilley@thomasdeaconacademy.com
Textbooks and resources for course	Title: GCSE Business Studies Author: Ian Marcouse Publisher: Collins ISBN 10: 0007342691
Type of Qualification	GCSE
Progression Post 16	You can progress to BTEC Level 3 if you gain a C grade or above at GCSE. You can progress to A level business if you gain a C grade at GCSE.

Course Outline and Details: Business Certificate

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1 – Introduction to small Business	Year 9/10	25%	Controlled Assessment	Year 10: Term 5
Unit 2 – Investigating small Business	Year 9/10	25%	Exam	End of Year 11
Unit 3 – Growing a Business	Year 11	50%	Exam	End of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions	H11 2.45 PM Tuesday week A Monday week B	Mr Akhtar Aqeel.akhtar@thomasdeaconacademy.com

BTEC BUSINESS

Subject Details

Exam Board	EDEXCEL
Specification	2010
Main Contact at school	Mr Matthew Dilley matt.dilley@thomasdeaconacademy.com
Textbooks and resources for course	Title: BTEC First Business Author: Ian Marcouse Publisher: Collins ISBN 10: 0007342691
Type of Qualification	BTEC Certificate
Progression Post 16	You can progress to BTEC Level 3 if you gain a C grade or above at level 2. You can progress to A level business if you gain a distinction at level 2.

Course Outline and Details: Business Certificate

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1 – Enterprise in the business world	Year 9 terms 1-4	25%	Coursework	Terms 2,3,4
Unit 2 – Finance for Business	Year 11	25%	Exam	May
Unit 3 – Promoting a Brand	Year 9 terms 5/6 Year 10 terms 1 + 2	25%	Coursework	Terms 1,2
Unit 4 – Principles of Customer service	Year 10 Terms 3-6	25%	Coursework	Terms 4,5,6

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions	H11 2.45 PM Tuesday week A Monday week B	Mr Akhtar Aqeel.akhtar@thomasdeaconacademy.com

Citizenship Studies Short-Course GCSE

Subject Details

Exam Board	Edexcel
Specification	Citizenship Studies 2009
Main Contact at school	Mrs Lisa Nicholls Lisa.Nicholls@thomasdeaconacademy.com
Textbooks and resources for course	Title: Edexcel GCSE short course Citizenship Student Book Author: Anthony Batchelor, Gareth Davies, Pauline Standen Publisher: Pearson ISBN: 9781846905353
Type of Qualification	Short course GCSE
GCSE equivalence	Short course GCSE = 0.5 GCSE
Progression Post 16	Will be considered for Religious Studies A Level if students gain B grade or above at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Rights and Responsibilities	Term 5 – Y9	13.3%	Exam	Y10 June
Power, Politics and the Media	Term 5 – Y9	13.3%	Exam	Y10 June
The Global Community	Term 5 – Y9	13.3%	Exam	Y10 June
Pupils are examined on all three topics representing 40% of the final marks.				
Extended Project	Term 1 & 2 – Y10	60%	Controlled Assessment	Assessment takes place in terms 1&2 of Y10 and are submitted for marking in June Y10.

Additional Support for Students

Support Available	Where and When?	Main Contact
Revision class available in term prior to exams.	To be confirmed.	Mrs Lisa Nicholls lisa.nicholls@thomasdeaconacademy.com

GCSE Geography

Subject Details

Exam Board	Edexcel
Specification	Spec A
Main Contact at school	Mrs Catherine Lumley Catherine.Lumley@thomasdeaconacademy.com
Textbooks and resources for course	<p>Tomorrow's Geography for Edexcel GCSE spec Author: Mike Harcourt Format: Paperback ISBN: 978-0340983768 Published: 26 June 2009 Publisher: Hodder Education</p> <p>Revise Edexcel: Edexcel GCSE Geography A Geographical Foundations Revision Guide Author: Anne Marie Grant Format: Paperback ISBN: 978-1446905340 Published: 22 August 2013 Publisher: Edexcel</p> <p>The revision guide is available from the school shop.</p>
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level Geography if gaining a B grade or above at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Challenges of the planet and map skills	Year 9: Term four and five	25%	Exam	June Year 11
Unit 2: Rivers, coasts, plate tectonics and a wasteful world	Year 10: Term four and five Year 11: Term one and two	25%	Exam	June Year 11

Unit 4: controlled assessment	Year 10: Mock in Term three Term six	25%	Controlled assessment	February and March Year 10 May and June Year 10
Unit 3: Economic change, settlement change, population change and a tourists world	Year 9: Term 6 Year 10: Term one and two	25%	Exam	June Year 11

GCSE History

Subject Details

Exam Board	Edexcel
Specification	History B (SHP)
Main Contact at school	Mr S Lilley Steve.lilley@thomasdeaconacademy.com
Textbooks and resources for course	Edexcel GCSE: Medicine and treatment and the transformation of surgery. Cathy Warren and Nigel Bushnell Pearson Education Limited ISBN: 978 1 84690 440 0 Edexcel GCSE: The American West Rosemary Rees Pearson Education Limited ISBN: 978 1 846904 43 1 BBC Bitesize: http://www.bbc.co.uk/schools/gcsebitesize/history/shp/
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level History if gaining a C grade or above at GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Introduction to GCSE History The Trenches Jack The Ripper Holocaust Flag Fen	Year 9: Terms One-Four	0%	n/a	n/a
Life in Nazi Germany	Year 10: Term 6 and Year 11 Term 1	25%	Controlled assessment	Assessed October in Year 11
The American West c1840-c1890	Year 9 Terms 5-6 & Year 10 terms 1 and 2	25%	Exam	June Year 11
Medicine and treatment	Year 10 Term 3-5 –Year 11 Term 3	25%	Exam	June Year 11
The transformation of surgery c1845-c1918	Year 11 Term 4	25%	Exam	June Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Humanities catch up Targeted Group Work Additional Reading Exam Papers, marking and reports Revision Sessions	2.45pm Monday to Thursday in HN1 Lunchtimes VLE and within the MRC VLE Class Sites Term 5 Year 11	Mr S Lilley Steve.lilley@thomasdeaconacademy.com

Religious Studies GCSE

Subject Details

Exam Board	AQA
Specification	Religious Studies B: Religion and Citizenship; Religions and Life Issues.
Main Contact at school	Mrs Lisa Nicholls Lisa.Nicholls@thomasdeaconacademy.com
Textbooks and resources for course	For textbooks please give: Title: AQA Religious Studies B: Religion and Citizenship Author: Anne Jordan, Marianne Fleming, Peter Jordan, David Worden Publisher: Nelson Thorne ISBN: 978-1-4085-0512-0 Title: AQA Religious Studies B: Religion and Life Issues Author: Anne Jordan, Marianne Fleming, Peter Jordan, David Worden. Publisher: Nelson Thorne ISBN: 978-1-4085-0513-7
Type of Qualification	GCSE
GCSE equivalence	One GCSE
Progression Post 16	Can move onto A Level Philosophy and Ethics if gaining a B grade or above at GCSE.

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Religion and Human Rights	Year 9: Term One	12.5%	Exam	Exam June Y11
Religion Sport and Leisure	Year 9: Term Two	12.5%	Exam	Exam June Y11
Religion and Multiculturalism	Year 9: Term Three	12.5%	Exam	Exam June Y11
Religion and Work	Year 10: Term 3	12.5%	Exam	Exam June Y11
Religion and Relationships	Year 10: Term 4	12.5%	Exam	Exam June Y11
Pupils choose to answer questions on four out of the above five modules in their Y10 mock exam. The final exam will be completed in Year 11.				
Religion and Early Life	Year 11: Term 1	12.5%	Exam	Exam June Y11
Religion and Prejudice	Year 11: Term 2	12.5%	Exam	Exam June Y11

Course Outline and Details

Religion and Animal Rights	Year 11: Term 3	12.5%	Exam	Exam June Y11
Religion, War and Peace	Year 11: Term 4	12.5%	Exam	Exam June Y11
Pupils answer questions on all four of the above modules in their Y11 exam (Religion and life issues). Students will also complete a Religion and citizenship exam (choosing to answer questions on four of the five modules completed in Year 10). Their final mark will be awarded based on performance across both of these exams.				

Additional Support for Students

Support Available	Where and When?	Main Contact
Revision classes available in term preceding exams.	To be confirmed.	Mrs Lisa Nicholls lisa.nicholls@thomasdeaconacademy.com
Homework: Homework club:	Set once a fortnight. Every Tuesday in Hums breakout area.	

Award in Algebra Level 3

Subject Details

Exam Board	Edexcel
Specification	AAL30
Main Contact at school	Tracy Hardy tracy.hardy@thomasdeaconacademy.com
Textbooks and resources for course	Edexcel Award in Algebra Level 3 Workbook ISBN – 9781446903230 These books are not used in lessons, but would be useful for revision.
Type of Qualification	Level 3 Qualification – This qualification is above the level of GCSE and contains some content from AS units.
Progression Post 16	Can move onto A Level Mathematics or Further Mathematics.

Course Outline and Details

Who is this course aimed at?	% of final mark	Form of Assessment	Dates of key assessments
Students studying Higher Tier GCSE who have been predicted an A*.	100 %	Examination one non-calculator paper taken, grades available pass or unclassified.	Taken in May of Year 11 at the end of the course. The content of this qualification will be taught alongside the Higher GCSE course for students in sets N1 and S1.

Additional Support for Students

Support Available	Where and When?	Main Contact
Computer based lessons and assessments	www.mymaths.co.uk All students have a password; can be accessed from home or in school. They would be using the A Level section of the website.	Tracy Hardy tracy.hardy@thomasdeaconacademy.com

GCSE Mathematics

Subject Details

Exam Board	Edexcel or AQA depending on which class the student is in.
Specification	Edexcel Specification A (Linear) AQA Specification B (Linear) 4365
Main Contact at school	Tracy Hardy tracy.hardy@thomasdeaconacademy.com
Textbooks and resources for course	Higher Tier: Edexcel GCSE Mathematics B Higher Unit 1 ISBN 978-1-84690-091-4 Edexcel GCSE Mathematics B Higher Unit 2 ISBN 978-1-84690-807-1 Edexcel GCSE Mathematics B Higher Unit 3 ISBN 978-1-84690-808-8 Foundation Tier: Edexcel GCSE Mathematics B Foundation Unit 1 SBN 978-1-84690-096-9 Edexcel GCSE Mathematics B Foundation Unit 2 SBN 978-1-84690-805-7 Edexcel GCSE Mathematics B Foundation Unit 3 SBN 978-1-84690-806-4 Revision guides and workbooks are available from the school shop.
Type of Qualification	GCSE

Classes	% of final mark	Form of Assessment	Dates of key assessments
N1, S1, N2, S2, N3, S3 and all students in named classes.	Edexcel Higher 100 %	Higher Tier Examination. 2 papers one non-calculator and one calculator.	Both papers taken in June of Year 11 at the end of the course.
N7, S7	AQA Higher 100%	Higher Tier Examination. 2 papers one non-calculator and one calculator.	Both papers taken in June of Year 11 at the end of the course.
N8 and S8,	AQA Foundation 100%	Foundation Tier Examination. 2 papers one non-calculator and one calculator.	Both papers taken in June of Year 11 at the end of the course.
Progression Post 16	Can move onto A Level Mathematics if gaining a B grade or above at GCSE. A Level Use of Mathematics can be studied if C grade or above is gained at GCSE.		

Additional Support for Students

Support Available	Where and When?	Main Contact
Computer based lessons and assessments	www.mymaths.co.uk All students have a password; can be accessed from home or in school.	Tracy Hardy tracy.hardy@thomasdeaconacademy.com
GCSE Pod	All students have a password; can be accessed from home or in school. Pod casts can be downloaded onto mobile devices such as phones or tablets.	
Mathswatch video clips	Can be accessed from the student class sites.	

Selection Process for Science Key Stage Four Options

As part of the core curriculum provision Science is offered in the following qualifications at Key Stage Four:

- GCSE Biology, GCSE Chemistry and GCSE Physics (sometimes referred to as “triple award” sciences)
- GCSE Science and Additional Science (sometimes referred to as “double award”)
- GCSE Science A (Single Science)

The decision around which qualification is most suitable to an individual student is a stepped process that builds on a student’s progress throughout Years 7 and 8. Students are assessed at regular intervals throughout their KS3 programme to provide a clear picture of the progress they are making in terms of KS3 levels.

A provisional decision about which qualification a student has been allocated to will be made prior to the end of Term Four in Year 8. This will be based on the assessment results the student has gained up to that point, along with the teacher’s professional judgement at that time, and put in writing to parents.

In May of Year 8 the students will take a final test on all the science work they have done in Years 7 and 8. These results, along with all the other assessment data, will be assembled to make a firm decision about the right course for each individual student. The test will be based on all topics the students have been taught in Science during Years 7 and 8, which is the National Curriculum science content. This decision will be put in writing to parents.

This two-stage process is intended to give time for reflection and discussion of individual students’ needs to ensure that we have made the best decisions. Parents are welcome to contact the science team at any stage if they have questions or want advice.

In Year 9 all students start the GCSE curriculum and at the end of the year students will be able to move between the courses if this is deemed necessary. This ensures that by the start of Year 10 all students are placed on appropriate courses to maximise their levels of achievement in Science at the end of Key Stage Four.

All exams are sat in the final year of Year 11. Re-sits will not be possible.

Most options studied at Key Stage Four give a progression pathway for students in science subjects Post 16 if certain levels of achievement are gained at Key Stage Four.

Dr. A Kirk
College Leader of Science

Physics GCSE

Subject Details

Exam Board	AQA
Specification	Physics
Main Contact at school	Dr Jayne Turner Jayne.turner@thomasdeaconacademy.com
Textbooks and resources for course	Title New AQA GCSE Physics Author Jim Breithaupt Publisher Nelson Thorne ISBN 978-1-4085-0832-9 Revision guides from the school shop
Type of Qualification	One GCSE
GCSE equivalence	N/A
Progression Post 16	Can move onto A Level study if gaining a B grade or above.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Physics Part 1	Year 9			
Physics Part 2	Year 10			
Physics Part 3	Year 11	3 x 25 % written papers 25 % internal assessment	3 one hour written exam papers and an internal assessments	September and January for internal Assessment. Summer for the exams

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Clinic	Tuesdays 3.00 pm	Jayne.turner@thomasdeaconacademy.com

Science A GCSE

Subject Details

Exam Board	AQA
Specification	Science A
Main Contact at school	Dr Jayne Turner Jayne.Turner@thomasdeaconacademy.com
Textbooks and resources for course	Title Science A Author Jim Breithaupt, Ann Fullick, Lawie Ryan Publisher Nelson Thorne ISBN 978-1-4085-0822-0 Revision books available from the school shop
Type of Qualification	One GCSE
Progression Post 16	

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Year 9	B1, C1 and P1			
Year 10	B2, C2 and P2			
Year 11	Internal assessment and exam preparation	3 x one hour exam papers (25 % each) and two internal assessment (25 % each)	Internal assessment and 3 x one hour exam papers	Internal Assessments September and January All written papers in the summer

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Clinic	Tuesday 3.00 pm	Jayne.turner@thomasdeaconacademy.com

Biology

Subject Details

Exam Board	AQA
Specification	Biology
Main Contact at school	Dr Jayne Turner Jayne.turner@thomasdeaconacademy.com
Textbooks and resources for course	Title AQA Biology Author Niva Miles and Nigel English Publisher Nelson Thorne ISBN 978-1-4085-0828-2 Revision guide available from the school shop.
Type of Qualification	One GCSE
GCSE equivalence	N/A
Progression Post 16	Can move onto A Level study if gaining a B grade or above.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Biology Part 1	Year 9			
Biology Part 2	Year 10			
Biology Part 3	Year 11	3 x 25 % exam 25 % internal assessment	Three 1 hour exams and internal controlled assessment	September and January for internal assessment Summer for exams

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Clinic	Tuesdays 3.00 pm	Jayne.turner@thomasdeaconacademy.com

Science Double Award GCSE

Subject Details

Exam Board	AQA
Specification	Science A and Additional Science
Main Contact at school	Dr Jayne Turner Jayne.Turner@thomasdeaconacademy.com
Textbooks and resources for course	Title Science A Author Jim Breithaupt, Ann Fullick, Lawie Ryan Publisher Nelson Thorne ISBN 978-1-4085-0822-0 Title Additional Science Auther Pauline Anning, Nigel English, Niva Miles, John Scottow Publisher Nelson Thorne ISBN 978-1-4085-0843-5 Revision books available from the school shop
Type of Qualification	Two GCSEs Core Science = 1 GCSE Additional Science = 1 GCSE
Progression Post 16	Can move onto A Level study if gaining a B grade or above in both qualifications.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Year 9	B1, C1 and P1			
Year 10	B2, C2 and P2			
Year 11	Internal assessment and exam preparation	6 x one hour exam papers (25 % each) and two internal assessment (25 % each)	Internal assessment and 6 x one hour exam papers	Internal Assessments September and January All written papers in the summer

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Clinic	Tuesday 3.00 pm	Jayne.turner@thomasdeaconacademy.com

Chemistry GCSE

Subject Details

Exam Board	AQA
Specification	Chemistry
Main Contact at school	Dr Jayne Turner Jayne.turner@thomasdeaconacademy.com
Textbooks and resources for course	Title New AQA Chemistry Author Publisher Nelson Thorne ISBN 978-1-4085-0829-9 Revision guides available from the school shop
GCSE equivalence	N/A
Progression Post 16	Can move onto A Level study if gaining a B grade or above.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Chemistry Part 1	Year 9			
Chemistry Part 2	Year 10			
Chemistry Part 3	Year 11	3 x 25 % exam paper 25 % internal assessment	3 x 1 hour exam papers and internal assessments	September and January for internal assessment Summer exam papers

Additional Support for Students

Support Available	Where and When?	Main Contact
GCSE Clinic	Tuesdays 3.00 pm	Jayne.turner@thomasdeaconacademy.com

BTEC Sport

Subject Details

Exam Board	Edexcel
Specification	Level 2 First Award in Sport http://www.edexcel.com/migrationdocuments/BTEC%20Firsts%20from%202010/BF021866_Firsts_in_Sport.pdf
Main Contact at school	Liz Fields elizabeth.fields@thomasdeaconacademy.com
Textbooks and resources for course	Level 2 BTEC First Sport Student Book Mark Adams et al Pearson Education Ltd ISBN: 978 1 846906220 www.heinemann.co.uk
Type of Qualification	BTEC Level 2 First Award in Sport
Progression Post 16	Can move onto A Level PE if gaining a Distinction on this level 2 course. Can study BTEC Sport Level 3 course in Sport at other colleges (not yet available as a post 16 course at Thomas Deacon Academy).

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1: Fitness for Sport & Exercise (Mandatory Unit)	Year 9/10	25%	External online test	Continuous
Unit 2: Practical Sports Performance (Mandatory Unit)	Year 9/10	25%	Coursework	Continuous
2 additional units to be chosen from 4 optional units	Year 10/11	50% (25% for each unit)	Coursework	Continuous

Additional Support for Students

Support Available	Where and When?	Main Contact
Teacher and ICT support is available as and when required by the student	By arrangement with BTEC Sport staff	Liz Fields elizabeth.fields@thomasdeaconacademy.com

GCSE Physical Education

Subject Details

Exam Board	OCR
Specification	Full Course (J586) www.ocr.org.uk/qualifications/gcse-physical-education-j586-j086-from-2012/
Main Contact at school	Anita Reynolds Anita.Reynolds@thomasdeaconacademy.com
Textbooks and resources for course	OCR GCSE PE : My revision notes Hodder Education John Honeybourne
Type of Qualification	GCSE
Progression Post 16	Can move onto A Level PE if gaining a B grade or above along with B grades or above in Science GCSE.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
B451	Year 9	20%	Externally assessed 1hour Written Paper	Exam May Yr11
B453	Year 10/11	20%	Externally assessed 1hour Written Paper	Exam May Yr11
B452 Analysing Lifestyle Written Course Work	Year 10	5%	Internal assessment under controlled conditions. Externally moderated.	Term 2
B454 Analysing performance Written Coursework	Year 10/11 (dependent on group)	5%	Internal assessment under controlled conditions. Externally moderated.	Term 6 (Yr10) or Term 3 (Yr11)
Practical Performance as player/ participant, official and leader.	Ongoing Year 9, 10, 11	50%	Internal assessment under controlled conditions. Externally moderated.	Assessments throughout course. Final marks awarded by Feb Yr11

Additional Support for Students

Support Available	Where and When?	Main Contact
Teacher support is available as and when required by the student	By arrangement with GCSE Sport staff	Anita Reynolds Anita.Reynolds@thomasdeaconacademy.com

BTEC CONSTRUCTION & THE BUILT ENVIRONMENT

Subject Details

Exam Board	Pearson/Edexcel
Specification	2013
Main Contact at school	Mr Stewart Lawrence stewart.lawrence@thomasdeaconacademy.com
Textbooks and resources for course	Title: BTEC Construction & the Built Environment – Level 2 Author: Topliss, Mohyuddin, Murray-Smith & Stokes Publisher: Pearson ISBN: 978-1-446906-46-0
Type of Qualification	BTEC First Award (New generation)
Progression Post 16	You can progress to employment in the construction industry. You can progress to an NVQ Level 2 at a college of Further Education (with employment). You can enter an apprenticeship programme in construction (with employment). You can progress to BTEC Construction & the built Environment Level 3.

Course Outline and Details: BTEC Extended Certificate

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 7 – Exploring brickwork & blockwork principles & techniques. CREST Award	Year 9:	Not formally assessed	Practical observation.	June
		Separate qualification	Project write up	June
Unit 8 - Exploring Painting and Decorating Principles & Techniques.	Year 10:	25%	Practical observation & coursework	June
Unit 2 – Construction & Design		25%	Coursework	June

Unit 3 - Scientific and Mathematical Applications for Construction.	Year 11:	25%	Coursework	June
Unit 1 – Construction Technology.		25%	External Exam	January/June
Unit 9 – Exploring Plumbing Principles & Techniques.		Not formally assessed	Practical observation.	June

Additional Support for Students

Support Available	Where and When?	Main Contact
The course has a full time technician to support students. Teaching assistants are provided where appropriate.	In school and at the purpose built, on site, Construction Training Centre. Off site visits where applicable.	Stewart Lawrence stewart.lawrence@thomasdeaconacademy.com

HOSPITALITY / CATERING

Subject Details

Exam Board	WJEC
Specification	n/a
Main Contact at school	Charlotte Batkin Charlotte.Batkin@thomasdeaconacademy.com
Textbooks and resources for course	Course textbook
Type of Qualification	GCSE
Progression Post 16	Further Education Hospitality & Catering courses are available at Level 2 and Level 3. Apprenticeships and employment are other possibilities.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills	Year 9	N/A	Formative and summative Assessment	Ongoing through year
GCSE Catering Unit 1 Task 1&2 coursework	Year 10	60% GCSE Catering	Internal Moderation	Ongoing through year
GCSE Hospitality Unit 3 H & C Unit 2 & \$	Year 11	60% GCSE Hospitality	Internal Moderation 2 end of course written exams	Ongoing through year
Optional units				

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions	As required to suit individual circumstances. Possible holiday days will be used for those who have missed substantial assessment time.	Charlotte Batkin (Food Lead Teacher) Charlotte.Batkin@thomasdeaconacademy.com

OCR CAMBRIDGE NATIONALS ICT

Subject Details

Exam Board	OCR
Specification	L2 CAMBRIDGE NATIONALS
Main Contact at school	Alice Kupara alice.kupara@thomasdeaconacademy.com
Textbooks and resources for course	On-line tutorials & Dynamic Learning materials Cambridge Nationals in ICT Student book
Type of Qualification	Cambridge National (Modular / Vocational)
Progression Post 16	Can move onto A Level study if gaining a Distinction overall and teacher recommendation. Can move to Cambridge Technical Level 3 with Merit

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
R002	Yr 9	N/A	Internal	Assessed externally May/June Yr 9
R001	Yr 10	N/A	Internal	Examination summer of Yr 10
<p>Two (2) Other units will be selected by subject teachers for completion in Yr 11 Among the possible units that may be studied are:</p> <ul style="list-style-type: none"> • Creating Interactive Multimedia products • Creating dynamic productions using sound and vision • Handling data using databases • Handling data using Spreadsheets 				

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions offered by individual teachers	Bespoke	Alice Kupara Lead Teacher for ICT and Computing alice.kupara@thomasdeaconacademy.com

GCSE ENGINEERING

Subject Details

Exam Board	Edexcel
Specification	n/a
Main Contact at school	Ed Ockleford Edward.ockleford@thomasdeaconacademy.com
Textbooks and resources for course	http://www.edexcel.com/quals/gcse/gcse09/engineering/Pages/default.aspx
Type of Qualification	GCSE Dual Award
GCSE worth	Two GCSEs
Progression Post 16	Students can progress onto A Level Product Design if they gain BB or above at GCSE Level. It can also be beneficial for progression onto engineering pathways in Further Education.

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills	Year 9	N/A	Formative and summative Assessment	Ongoing through year
Unit 2 - Manufacture	Year 10	33 %	Internal Moderation	Ongoing through year
Unit 1- Design	Year 11	33 %	Internal Moderation	Ongoing through year
Exam	Year 11	33 %	External Moderation	May of Year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Catch up sessions	As required to suit individual circumstances. Possible holiday days will be used for those who have missed substantial assessment time.	Ed Ockleford - KS4 Co-ordinator of Design and Technology Edward.ockelford@thomasdeaconacademy.com

GCSE FOOD TECHNOLOGY

Subject Details

Exam Board	AQA
Specification	n/a
Main Contact at school	Charlotte Batkin Charlotte.Batkin@thomasdeaconacademy.com
Textbooks and resources for course	Nelson Thornes : Food Technology http://web.aqa.org.uk/qual/newgcse/dandt/current/food_overview.php
Type of Qualification	GCSE
Progression Post 16	A-Level in Food Technology (Not currently available at TDA)

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills to build & enhance skills from key Stage 3.	Year 9	N/A	Formative and summative Assessment	Ongoing through year
Key Skills – Preparation for Coursework	Year 10	N/A	Formative and summative Assessment	Ongoing through year
Final Coursework	Year 11	60%	Controlled Assessment Task	Assessment in Summer of year 11
Exam	Year 11	40%	Exam	Summer of year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment Catch up sessions	As required to suit individual circumstances. Possible holiday days will be used for those who have missed substantial assessment time.	Charlotte Batkin (Food Lead Teacher) Charlotte.Batkin@thomasdeaconacademy.com

GCSE GRAPHIC PRODUCTS

Subject Details

Exam Board	AQA
Specification	n/a
Main Contact at school	Ed Ockleford Edward.ockleford@thomasdeaconacademy.com
Textbooks and resources for course	Nelson Thornes : Graphic Products http://web.aqa.org.uk/qual/newgcse/dandt/new/graphic_overview.php
Type of Qualification	GCSE
Progression Post 16	B grade or above to move to A Level Product Design with Graphics

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills to build & enhance skills from key Stage 3.	Year 9	N/A	Formative and summative Assessment	Ongoing through year
Key Skills – Preparation for Coursework	Year 10	N/A	Formative and summative Assessment	Ongoing through year
Final Coursework	Year 11	60%	Controlled Assessment Task	Assessment in Summer of year 11
Exam	Year 11	40%	Exam	Summer of year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment catch up sessions	As required to suit individual circumstances. Possible holiday/weekend days will be used for those who have missed substantial assessment time.	Ed Ockleford - KS4 Co-ordinator of Design and Technology Edward.ockleford@thomasdeaconacademy.com

GCSE COMPUTER SCIENCE

Subject Details

Exam Board	AQA
Specification	Computer Science 4512
Main Contact at school	Alice Kupara alice.kupara@thomasdeaconacademy.com
Textbooks and resources for course	GCSE Computer science for AQA Python Basics – ISBN – 978-1-107-65855-4 Python: Next Steps – ISBN – 978-1-107-62325-5 Python: Building Big Apps – ISBN – 978-1-107-66687-0
Type of Qualification	GCSE
Progression Post 16	B grade or above needed to move to A Level ICT C grade or above to move to Cambridge Technicals Level 3

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Component 2 – Computing fundamentals Theory And Skills Building	Year 9	0%	Exam / Class work	Mock Exam and Formal Assessment in Summer of year 9
Component 1 – Practical programming CAB	Year 10	60%	Controlled Assessment	For submission Summer of year 11
Component 2 – Computing fundamentals Theory	Year 10 & 11	40%	Exam / Class work	Formal Exam Summer of Yr 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment Catch up sessions	As and when needed. Possible holiday days will be used for those who have missed significant amounts of assessment time	Alice Kupara Lead Teacher for ICT and Computing alice.kupara@thomasdeaconacademy.com

GCSE ICT

Subject Details

Exam Board	Edexcel
Specification	Information and Communication Technology (ICT) (2IT01)
Main Contact at school	Alice Kupara alice.kupara@thomasdeaconacademy.com
Textbooks and resources for course	Edexcel GCSE ICT Student Book ActiveTeach run through the School VLE Network http://www.edexcel.com/quals/gcse/gcse10/ict/Pages/default.aspx
Type of Qualification	GCSE
Progression Post 16	D grade or above needed to move to A Level ICT E grade or above to move to Cambridge Technicals Level 3

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Unit 1 Theory And Skills Building	Year 9	0%	Exam / Class work	Mock Exam and Formal Assessment in Summer of year 9
Unit 2 CAB	Year 10	60%	Controlled Assessment	For submission Summer of year 11
Unit 1 Theory	Year 10 & 11	40%	Exam / Class work	Formal Exam Summer of Yr 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment Catch up sessions	As and when needed. Possible holiday days will be used for those who have missed significant amounts of assessment time	Alice Kupara Lead Teacher for ICT and Computing alice.kupara@thomasdeaconacademy.com

GCSE PRODUCT DESIGN

Subject Details

Exam Board	AQA
Specification	n/a
Main Contact at school	Ed Ockleford Edward.ockleford@thomasdeaconacademy.com
Textbooks and resources for course	Nelson Thornes : Product Design http://web.aqa.org.uk/qual/newgcse/dandt/new/product_overview.php
Type of Qualification	GCSE
Progression Post 16	B grade or above to move to A Level Product Design

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills to build & enhance skills from key Stage 3.	Year 9	N/A	Formative and summative Assessment	Ongoing through year
Key Skills – Preparation for Coursework	Year 10	N/A	Formative and summative Assessment	Ongoing through year
Final Coursework	Year 11	60%	Controlled Assessment	Assessment in Summer of year 11
Exam	Year 11	40%	Exam	Summer of year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment catch up sessions	As required to suit individual circumstances. Possible holiday/weekend days will be used for those who have missed substantial assessment time.	Ed Ockleford - KS4 Co-ordinator of Design and Technology Edward.ockleford@thomasdeaconacademy.com

GCSE TEXTILES

Subject Details

Exam Board	AQA
Specification	n/a
Main Contact at school	Ed Ockleford Edward.ockleford@thomasdeaconacademy.com
Textbooks and resources for course	Nelson Thornes : Textiles http://web.aqa.org.uk/qual/newgcse/dandt/new/textiles_overview.php
Type of Qualification	GCSE
Progression Post 16	B grade or above to move to A Level Textiles

Course Outline and Details

Module	Year and time of Study	% of final mark	Form of Assessment	Dates of key assessments and preparation
Key skills to build & enhance skills from key Stage 3.	Year 9	N/A	Formative and summative Assessment	Ongoing through year
Key Skills – Preparation for Coursework	Year 10	N/A	Formative and summative Assessment	Ongoing through year
Final Coursework	Year 11	60%	Controlled Assessment	Assessment in Summer of year 11
Exam	Year 11	40%	Exam	Summer of year 11

Additional Support for Students

Support Available	Where and When?	Main Contact
Controlled Assessment catch up sessions	As required to suit individual circumstances. Possible holiday/weekend days will be used for those who have missed substantial assessment time.	Ed Ockleford - KS4 Co-ordinator of Design and Technology Edward.ockleford@thomasdeaconacademy.com