

Dance BTEC Level 2 Tech Award: Dance Approach

The purpose of this course is to:

- Develop creative thinking.
- Improve communication skills.
- Develop teamwork.
- Develop confidence.
- Learn through practical activities.
- Gain a knowledge of technical and performance skills.

The 2-year course consists of 3 components. Each component is interrelated, this means students can build their confidence in understanding the sector, vocational contexts, and attributes over the course before they are assessed. Students are awarded a Pass, Merit or Distinction.

Component	Title	Marks	Type of assessment/key dates
1	Exploring the Performance Arts <i>Learning aim A:</i> Examine professional practitioners performance work. <i>Learning aim B:</i> Explore the interrelationships between constituent features of existing performance materials.	/60	Internal 12 hours of supervised assessment. Assessment window May/June 2024
2	Developing skills and techniques in the performing arts <i>Learning aim A:</i> Develop skills and techniques as a performer. <i>Learning aim B:</i> Apply skills and techniques in rehearsal and performance. <i>Learning aim C:</i> Review own development and contribution to performance.	/60	Internal 15 hours of supervised assessment. Assessment window December 2024/January 2025
3	Responding to a brief <i>Learning aim A:</i> Develop ideas in response to a brief. <i>Learning aim B:</i> Select and develop skills and technique in response to a brief. <i>Learning aim C:</i> Contributing to a workshop performance. <i>Learning aim D:</i> Evaluate and develop processes and final performance.	/60	External Brief released January 2025 Final Assessment early May 2025

Specification can be accessed by following this link: [Performing Arts | Pearson qualifications](#)

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