





Actions from the Parent Questionnaire – November 2018

<p>I am kept informed about how my child is getting on</p> <p>More Details</p> <ul style="list-style-type: none"> ● Strongly agree 31% ● Agree 54% ● Disagree 13% ● Strongly disagree 0% ● Don't know 3% 	<p>What we do now...</p> <p>We hold 2 parents' evenings a year. In addition to this, class teachers write an annual report to inform parents about progress and attainment across the year. A whole school newsletter is produced 4 times per term and sent to parents. A weekly celebration assembly is held to celebrate stars of the week, star readers and times table achievements. Star of the day postcards are sent home every day.</p> <p>What we will do next...</p> <ul style="list-style-type: none"> A newsletter will be created for each year group and sent home, termly. This will cover information specific to each year group such as trips, behaviour, reminders, expectations and top tips. Text messages regarding behaviour (Green and red cards) will be sent weekly. Regular photographs will be posted on our Facebook/twitter pages. A parent café program will be set up in the spring and summer term.
<p>The school seeks the views of the parents and takes account of their suggestions and concerns</p> <p>More Details</p> <ul style="list-style-type: none"> ● Strongly agree 19% ● Agree 60% ● Disagree 5% ● Strongly disagree 0% ● Don't know 15% 	<p>What we do now...</p> <p>A parent questionnaire is completed twice a year. An SLT member greets the parents and children on the gate in the morning and at the end of the day. Parents' viewpoints are captured during the SEND review process in the initial meeting (Autumn term) and at the end of the academic year. Meetings can be booked via the school office.</p> <p>What we will do next...</p> <ul style="list-style-type: none"> Feedback and actions from the parent questionnaire will be sent home and posted on the school website, twice a year.
<p>Most children behave well</p> <p>More Details</p> <ul style="list-style-type: none"> ● Strongly agree 15% ● Agree 67% ● Disagree 11% ● Strongly disagree 0% ● Don't know 7% 	<p>What we do now...</p> <p>There are high expectations for behaviour at TDAJ and all staff follow the behaviour systems in school. The children are rewarded when they follow the 4 school rules and are reminded of these regularly. Systems are in place for those who are not following the school rules.</p> <p>What we will do next...</p> <ul style="list-style-type: none"> A letter to communicate the behaviour procedures at TDAJ. A newsletter will be created for each year group and sent home, termly. This will cover information specific to each year group such as behaviour and expectations.
<p>My child is not bullied at school</p> <p>More Details</p> <ul style="list-style-type: none"> ● Strongly agree 30% ● Agree 47% ● Disagree 15% ● Strongly disagree 0% ● Don't know 8% 	<p>What we do now...</p> <p>Bullying in any form is not tolerated at TDAJ. It is entirely contrary to the values and principles that we hold at TDAJ, based on Trust, Discipline and Aspiration. The anti-bullying policy is an integral part of our practice. Where bullying does arise, it is viewed seriously and dealt with immediately.</p> <p>What we will do next...</p> <ul style="list-style-type: none"> A letter to communicate the anti-bullying policy at TDAJ. School council will investigate 'How can we encourage children to be kind at TDAJ'. Additional whole school assemblies linked to treating others with kindness and respect.
<p>The school provides appropriate homework</p> <p>More Details</p> <ul style="list-style-type: none"> ● Strongly agree 26% ● Agree 53% ● Disagree 12% ● Strongly disagree 5% ● Don't know 3% 	<p>What we do now...</p> <p>In the majority of year groups, children are expected to do 15 minutes reading, 15 minutes spelling and 15 minutes times tables every night. In some year groups, they are given additional tasks. Home school diaries are checked weekly by class teachers.</p> <p>What we will do next...</p> <ul style="list-style-type: none"> A newsletter will be created for each year group and sent home, termly. This will cover information specific to each year group such as homework expectations. Investigate the reasons why parents disagree with homework by asking further questions, so that appropriate actions can be planned.