

# Junior College

Welcome to  
Year 3

Thomas Deacon Junior Academy  
College

# Meet the team...

- Miss Gowers – Year 3 team leader
  - Goodall class teacher
- Mr Thompson – Hawking class teacher
- Miss Bradshaw – Curie class teacher
- Teaching assistants:
  - Miss Svagere
  - Mrs Richardson
  - Mrs Bradley
  - Mrs Roe

# Topics this year...

## **Term 1**

7<sup>th</sup> Sep – 23<sup>rd</sup> Oct (7 weeks)

### **Land, Sea and Sky**



## **Term 2**

2<sup>nd</sup> Nov – 18<sup>th</sup> Dec (7 weeks)

### **Material World**



## **Term 3**

4<sup>th</sup> Jan – 12<sup>th</sup> Feb (6 weeks)

### **Active Planet**



## **Term 4**

22<sup>nd</sup> Feb – 23<sup>rd</sup> Mar (4 weeks)

### **Bright Sparks**



## **Term 5**

11<sup>th</sup> Apr – 27<sup>th</sup> May (7 weeks)

### **Scavengers and Settlers**



## **Term 6**

6<sup>th</sup> Jun – 20<sup>th</sup> Jul (7 weeks)

### **Fashion**



# Material World

In Science, we'll be finding out:

- How and why different materials are used
- How to test the properties of a material
- About the uses for glass and plastic
- About the metals that are attracted to magnets
- Which materials allow electricity to pass through them
- Which materials allow heat to pass through them
- How natural and manmade materials are different

In Technology, we'll be finding out:

- How to design and make a product for a bicycle

In International, we'll be finding out:

- Where materials come from



# Active planet

In Geography, we'll be finding out:

- About how the Earth is formed
- What a volcano island is and where they are in the world
- What causes an earthquake
- How earthquakes can be measured

In Technology, we'll be finding out:

- What makes buildings strong
- About protective clothing and equipment
- About how to put together a survival kit

In Science, we'll be finding out:

- What happens when a volcano erupts
- What happens when rock melts
- How volcanoes can give off poisonous gas



# Bright Sparks

In Science, we'll be finding out:

- How to make an electrical circuit
- Which materials allow electricity to pass through them
- What happens when we change a circuit
- How to build bigger circuits

In Technology, we'll be finding out:

- How to make a house with lighting and a door buzzer

In History, we'll be finding out:

- About the history of the electric light bulb



# Scavengers and Settlers

In History, we'll be:

- Finding out how fossils are made and what we can learn from them
- Finding out about our earliest ancestors
- Exploring the skills our ancestors needed to survive
- Using evidence to find out about a prehistoric hunter
- Finding out about a river valley civilisation
- Finding out about a Stone Age village
- Finding out about Bronze and Iron Age cultures

In Art, we'll be:

- Creating our own prehistoric cave paintings
- Making and decorating pottery, based on one of the periods we have explored



# Fashion

In History, we'll be finding out:

- About fashions and trends in the past, and what might have influenced these
- About the jewellery that people used to wear in the past

In Technology, we'll be finding out:

- How to design and make our own 'street fashion'
- How to design a costume for a fictional character

In Art, we'll be finding out:

- About the work of specific contemporary artists
- How to print our own t-shirts
- How to create art in the style of a specific artist

In Music, we'll be finding out:

- About different genres of music
- How to compose our own piece of music





# Uniform

Trousers	Plain black trousers
Shirt	White t shirt
Jumper and cardigan	Dark blue with TDA logo
Skirt	Plain black skirt
Shoes	Black shoes
PE Kit	Every Tuesday Black t shirt with logo Black shorts or tracksuit bottoms Trainers

# Homework routines

- Reading – Expectation of 10-15 mins reading, 5 days a week. Home/School diary to record in.
- Spellings – Booklet given out on a Friday and children tested every Friday.
- Times tables – Weekly times tables homework will be set.

# National Curriculum 2014

English

Mathematics

Science

Art & Design

Computing

Design & Tech

Geography

History

Languages

Music

Physical Ed

# **New Curriculum and Old Curriculum**

- Children in KS1 (infants) have been studying the old curriculum.
- In KS2 (juniors) they are now following the new curriculum.
- Change in expectations and children would not have covered some of the expected content in KS1.

# Key messages

- Generally a increase in expectations, but less content.
- In maths, children will be expected to learn more at an earlier age - for example to know their 12 times table by the age of nine.
- In English, there will be more importance placed on spelling, punctuation and grammar.
- History will take a more chronological approach than under the old curriculum.
- The new computing curriculum will require pupils to learn how to write code.
- In science, there will be a shift towards hard facts and "scientific knowledge"

# Assessment

- No longer any levels
- New curriculum is clearer about what is expected achievement in each year group.
- We will be using a system of **Stages**, based on the objectives for each year group from the National Curriculum 2014.

# Stage

1	Emerging
	Developing
	Securing
	Mastered
2	Emerging
	Developing
	Securing
	Mastered
3	Emerging
	Developing
	Securing
	Mastered
4	Emerging
	Developing
	Securing
	Mastered
5	Emerging
	Developing
	Securing
	Mastered
6	Emerging
	Developing
	Securing
	Mastered

2	Emerging
	Developing
	Securing
	Mastered
3	Emerging
	Developing
	Securing
	Mastered
4	Emerging
	Developing
	Securing
	Mastered



# Assessments in the Juniors

- Ongoing assessment through marking, observations and questioning.
- 4 checkpoints a year when we will assess children against the stages
- Report on current stage at parents' evening



# LQ: What can we learn and write about the Iron Age using 'Dictogloss'?



The **C**elts were clothes like <sup>Scotland</sup> and Ireland today. **C**elts painted themselves with wood, a special plant. **W**omen wore dresses with a brooch. **M**en wore a tunic with a belt, cloak and trousers. **I**mportant **C**elts wore a torc with gold, silver and iron. They made clothes using berries and lots of accurate facts.

Mind your... **GAPS!** Correct



**Thomas Deacon Academy**  
 Unit: **Angles**  
 Year 3: **Miss Caron's Set (middle/Lower)**

**Monday 25/5/15**  
 How can I recognise right angles in 2D shapes?  
 Children: *Hand-drawn diagrams of rectangles and squares with right angles marked.*  
 Activity: *Use a set square to draw right angles.*  
 Reflection: *Right angles are 90 degrees. They are found in many shapes.*

**Tuesday 26/5/15**  
 How can we set shapes using their properties?  
 Children: *Hand-drawn diagrams of triangles and quadrilaterals with properties listed.*  
 Activity: *Use a ruler and protractor to draw shapes.*  
 Reflection: *Properties of shapes help us to draw them accurately.*

**Wednesday 27/5/15**  
 What are the other types of angles?  
 Children: *Hand-drawn diagrams of acute, obtuse, and reflex angles.*  
 Activity: *Use a protractor to draw different types of angles.*  
 Reflection: *Angles can be measured in degrees.*

**Thursday 28/5/15**  
 What types of angles am I able to draw?  
 Children: *Hand-drawn diagrams of various angles.*  
 Activity: *Use a protractor to draw angles.*  
 Reflection: *I can draw any angle.*

**Friday 29/5/15**  
 What types of angles am I able to draw?  
 Children: *Hand-drawn diagrams of various angles.*  
 Activity: *Use a protractor to draw angles.*  
 Reflection: *I can draw any angle.*

**Junior College**

# Small print.....

- No link between old levels and the content of the new curriculum and stages.
- Children who were at the same level may be assessed at different stages, as the content and expectations are different
- Currently teachers are making initial assessments against the new stages
- We will talk to you about your child's stage at parents evenings on 21<sup>st</sup> and 22<sup>nd</sup> October