

TDET Sixth Form 2023

Thomas Deacon Academy Campus



Introducing the Trust



TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.

All members of our Trust - our academies, members of staff, students and communities - are united in purpose through a set of shared common values and expectations:

-  **Trust** | We rely on honesty as the basis for developing meaningful relationships
-  **Diversity** | We embrace individual differences
-  **Excellence** | We want the very best and never give up on doing what is right
-  **Transformation** | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point.

All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do. Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area. Through these collaborations we strive to ensure that TDET:

-  Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.
-  Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.
-  Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.

Mr Scott Hudson
Chief Executive, Thomas Deacon Education Trust



Executive Principal's Welcome

As Executive Principal of Thomas Deacon Academy, I am very proud of the achievements of our Sixth Form students and staff.

Over recent years, we have seen significant improvements in the curricular and extra-curricular success of our students and our Sixth Form is going from strength to strength. This was confirmed by our most recent Ofsted Inspection (September 2019). Competition for places in our Sixth Form is fierce as we offer a comprehensive Post-16 curriculum which has something to offer to every student.

Moving forward our core purpose for the Academy is a simple one:

To ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution and 'thrive' as a global citizen.

We are committed to providing an excellent education which allows every young person to achieve the best possible set of qualifications. Equally we value the importance of developing young people who are positive.

Our six pillars of character provide the foundations of the TDA Way:

Curiosity, Commitment, Courage, Compassion, Confidence and Courtesy

Mr Rick Carroll

Executive Principal, Thomas Deacon Academy



High Expectations...

Welcome to Thomas Deacon Academy Sixth Form.

It is a real privilege to work with the brilliant young people who make up Thomas Deacon Academy Sixth Form. We have an inherent belief in young people and in supporting them to become the very best they can be. We want every student to be a leader in our Academy and in the wider community and we provide a range of valuable experiences to achieve this, from leading students in school as a Senior Prefect, to working with our younger students as a mentor or reading leader. Whether it is through the Duke of Edinburgh Award scheme, mentoring programmes, sport, drama, the National Citizen Service, enrichment or our incredibly successful university application support, young people in our sixth form thrive academically and actively contribute to their community.

We nurture a culture of high expectations coupled with a supportive environment which allows all of our young people to access wonderful opportunities for personal and academic development.



Mrs Michala Jackson
Director of Sixth Form (Assistant Principal)



Mr Mark Taylor
Deputy Head of Sixth Form (Academic)

My role is to ensure that you are making as much progress as you can during your time at TDA Sixth Form by helping you to show maximum commitment to each of your subjects. I work closely with your subject teachers, and you individually, to remove barriers to your learning and to give you the opportunities to broaden your academic curiosity. I am responsible for getting you ready to apply to University and support with degree/higher apprenticeship applications. If you have an interest in particularly competitive courses such as Medicine or Dentistry, or if you wish to apply to Cambridge or Oxford University then I will support you, through our scholars programme, in securing a place. Overall, I want to make sure that your time with us is enjoyable and challenging so that you are prepared for University and to become a leader in your community.

...in a Supportive Environment



Mrs Angela Harbour
Sixth Form Attendance and Wellbeing Officer

Your attendance at school will have a huge impact on your success in the Sixth Form and your options for progression beyond this. My role is to support (and sometimes challenge) you to ensure that you are able to be well in school and to access your learning and other opportunities.



Ms Joanne Farey
Study Centre Supervisor

I am here to provide support throughout your time in Sixth Form. Based in your study centre, I am available throughout each school day and after school between 3pm and 4pm. Study support sessions run after school to teach you how to make the best use of your time and to support students who may be struggling with their workload. I am here to help you with developing study skills and to support you with homework tasks, organisational skills and anything else you may need assistance with. Sixth Form can be challenging at times, but I am here to help ensure your time with us is successful.



Miss Melissa Lopez
Sixth Form Student Support Officer

My role is to help you make a smooth transition into the Sixth Form, ensure you have the correct timetable, and liaise with you and your parents about any concerns or barriers to your learning. I also help in organising trips and other activities which add to your fantastic experience in the Sixth Form.



Miss Faheema Naulla
Sixth Form Progression Coordinator

My role is to support you in your progression from Sixth Form onto the next stage of your education or career. I ensure that you have lots of opportunities throughout your time with us to speak to universities, employers and other partner organisations to help you with your choices. I manage the process of application to university through UCAS and support students applying for competitive courses or universities, such as for medicine or to Oxford and Cambridge, with the additional requirements such as testing and interviews.

Pastoral Support

Academic Coaches are pivotal in ensuring effective support. With their daily contact they are well placed to assist sixth formers in their organisation, tracking attendance and helping them to maximise their academic outcomes.

In addition, the Sixth Form Team includes staff who are expert in supporting students with their wellbeing and with their university applications including for 'early entry' (medicine, dentistry, veterinary degrees and Oxford/Cambridge).

Support is available to assist in careers and in the development of good study practices/ skills for success both now and in the future.



Uniform

We are very proud of our uniform which ensures our students stand out as the role models they are both in school and in the community.

Uniform is purchased from our supplier:

[https://www.chromasport.co.uk/search/tda sixth form](https://www.chromasport.co.uk/search/tda%20sixth%20form)

For more details, visit the TDA website.

The Application Timeline

Wednesday 12th October 2022

Sixth Form Open Evening and first applications accepted

Friday 6th January 2023

Application Deadline*

Monday 9th January 2023

Interviews commence

June 2023

TDA Sixth Form Induction Days tbc

Thursday 24th August 2023

Results Day – TDA students will receive an e-mail confirming their place or inviting them to a results discussion if there are any issues. Applicants from other schools must send in their results to sixthform@tda.education by 4pm to confirm their place.

Monday 4th September 2023

Start Sixth Form studies



SCAN ME TO
APPLY ONLINE

* Applications received after this date will be considered subject to space

Joining our Sixth Form

To start courses at our Sixth Form there are entry requirements that must be met.

As a minimum, applicants must achieve:

✦ 6 GCSE passes at grade 4+ including maths and English*

AND

✦ All subject-specific entry requirements

* up to one BTEC can be included at Merit or above

More than just numbers

Applicants must attain subject-specific grade requirements

Scholars Programme

Students will study one of the following as appropriate:

✦ EPQ - Extended Project Qualification

✦ Further Maths

Great record

Motivation, behaviour, effort and attendance and a strong desire to learn

Good relationships

With staff and peers and a willingness to contribute to wider academy life



Sixth Form Courses

The Sixth Form offers a wide range of courses designed to meet the needs of all our students and to prepare them for today's higher education and employment markets.

Course Title	Course Entry Requirements
Applied Science Extended Certificate	GCSE Science 4,5
Applied Science Diploma	GCSE Science 5,5
Art (Fine Art)	GCSE Art 6 or GCSE Textiles 6
Art (Textiles)	GCSE Textiles 6 or GCSE Art 6
Biology	GCSE Biology 6, GCSE Trilogy Science 6,6, GCSE Maths 5
Business	GCSE Business 5 (if taken)
Chemistry	GCSE Chemistry 6, GCSE Trilogy Science 6,6, GCSE Maths 6
Computer Science	GCSE Comp. Science/ ICT 6 (if taken), Trilogy Science 5, Maths 6
Criminology	GCSE Science 4
Economics	GCSE Maths 6
English Language & Literature	GCSE English Language 6, GCSE English Literature 6
English Literature	GCSE English Literature 6
EPQ	By invitation in term 2 (top 25% of students)
Further Maths	GCSE Maths 8
Geography	GCSE Geography 5 or GCSE Humanities 5
Health & Social Care Extended Certificate	BTEC H&SC Merit (if taken)
History	GCSE History 5 or GCSE Humanities 5, GCSE English 5
ICT	GCSE ICT 5
Maths	GCSE Maths 7
Music Performance/Technology *	BTEC Music Merit / GCSE Music 5 (if taken)
Performing Arts Acting/Dance *	BTEC Drama/Dance Merit / GCSE Music 5 (if taken)
Photography	GCSE Art 6, GCSE Photography 6 or GCSE Textiles 6
Physics	GCSE Physics 6, GCSE Trilogy Science 6,6, GCSE Maths 6
Politics	GCSE Humanities 5, GCSE English 5
Psychology	GCSE Maths 5, GCSE Science 5
Religion, Philosophy & Ethics	GCSE RE 5 or GCSE Humanities 5, GCSE English 5
Sociology	GCSE Humanities subject 5, GCSE English 5
Spanish*	GCSE Spanish 4+
Sport BTEC Extended Certificate	GCSE Maths 5, GCSE Science 5,4, GCSE PE 5
Travel and Tourism *	Standard entry requirements

* These courses will be delivered at the Queen Katharine Academy Campus

Please note – subjects will only run if there are sufficient candidates to make a course viable

Advice on Choosing Courses



SCAN ME TO
APPLY ONLINE



All sixth formers must study towards the equivalent of three full A-levels.

-  Choose courses that you are **genuinely interested in** and will support your **future aspirations**
-  **Investigate and research** different ways by which you might be able to access the career of your dreams e.g. a degree or higher apprenticeship
-  Visit the universities' admissions website www.ucas.com to find out more about entry requirements - both grades and subjects
-  Make sure you know the **entry requirements for your subject preferences** - are they realistic given your current performance?
-  **Talk to your teachers** and get their view on your suitability for Level 3 qualifications (A levels, BTECs and Cambridge Nationals)
-  Check your subjects are a **sensible combination**. For instance, will you be able to cope with the demands of lots of coursework subjects simultaneously?

Sixth Form Opportunities

We actively encourage students to take up some of the many opportunities we provide for their wider development.

- ✿ **National Citizens Service:** For all Year 12 students
- ✿ **Student leadership:** Senior Prefects, Head Girl and Boy, mentoring, reading support, culture leaders etc.
- ✿ **Student voice and community organising:** Working across the whole Academy and with Peterborough Citizens UK
- ✿ **Gold DofE, Combined Cadets Force, STEM**
- ✿ **Subject activities:** Awards, fieldwork, projects
- ✿ **Student led activities:** Debate club, MedSoc, Law Society
- ✿ **Flexible Work Experience**
- ✿ **University programmes:** Application and interview support, webinars, guest speakers etc.
- ✿ **Sport:** Develop athletic and sport specific elements of your chosen sport in collaboration with coaches from partnered clubs and TDA staff with additional qualifications in performance coaching





APPLY HERE



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