

Daily Reading: Jazz Harper Space Explorer 5

Aim: I can understand the links between layout and meaning.



This activity sheet relates to the **Daily Reading video** for Chapter 4 of Jazz Harper: Space Explorer.

Chapter 4

During the Video

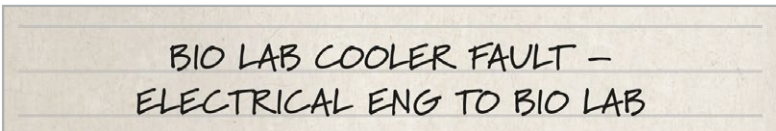


Watch the video, where you will hear Chapter 4 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. Why do you think the author has finished the paragraph with 'and', leaving it with no punctuation? (p.60)

2. What do you think the new timestamp (7:00 a.m.) tells the reader?

3. What two things has Jazz done to this paragraph to make it look different? (p.64)



After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

4. Look at page 58. What does the time of the diary entry tell you about how Jazz feels?

5. Why couldn't Jazz get in touch with Elijah? (p.58)

6. What does Jazz mean when she says that 'explorers can't afford to be scared'?

7. Which new characters do we meet in this chapter and what impression do we get of them?

8. Does the spacesuit look like you expected it to? Why or why not?

Deeper Reading



9. Why does Jazz say that the whiteboard is like it is from Victorian times?

10. Look at the paragraph on page 64 consisting of 'Elijah frowned.' Why is this paragraph on its own, instead of attached to the one before or after it?

Related Activity



Design your own futuristic classroom on paper. You could even create it out of junk modelling materials!