

Health and Social Care : Component 2

Dear Year 10's

We are working on Health and Social Care services and this week will focus **on identifying PIES in case studies**. You will remember that PIES stand for –

Physical Development – issues that affect (positive and negative impacts) **you physically** eg body

Intellectual Development – issues that affect (positive and negative impacts) **your brain/thinking/memory/understanding/interpreting etc**

Emotional Development - issues that affect (positive and negative impacts) **your feelings** (mad/glad/sad)

Social Development - issues that affect (positive and negative impacts) **your interactions** with those around you; friends/family/work or school colleagues

Task

1. Read through the case studies and make a list of the PIES for each case study.
2. Give a brief explanation of how this impact will affect the case study.
3. Make sure that you explain if each of the PIES is a negative or positive impact on the case study.
4. Extension work for each case study:
 - identify if this is a health need or social care need (PIES)
 - Identify which service (Primary, secondary or tertiary service) can help with each identified issue.
 - Identify the health and/or social care professional that may be able to help with each identified issue.

Case studies on Page 2 and Page 3

Case study 1 – Sam and Verna are married.

Verna Williams is forty-eight years old and lives with her husband Sam, and their two cats. They live on the second floor of a block of flats. The lift is often broken. This means that access to the street is down two flights of stairs. The block of flats is on a new estate half a mile from the nearest bus stop. Verna has a medical condition which affects her mobility. Verna uses a walking stick to get around most of the time, but some days she needs to use a wheelchair. Verna also has Asthma which has recently got much worse. She has type two diabetes. She takes medication and has a diet plan to cope with the diabetes. Verna sometimes feels very low and down. Sam case study on the next page

PIES for your case study Make a list of each category	Impact of PIES on the case study? Yes or no? How does this PIES affect the case study? Explain Is this a positive or negative impact ? Explain in which way
Physical Development	
Intellectual Development	
Emotional Development	
Social development	

Case study 2

Sam Williams is fifty-two years old He has recently left his job at a local supermarket because he had an argument with the manager. Sam and Verna are now living on a reduced income. Sam has a hearing impairment for which he uses a hearing aid. Sam also has a learning disability and a speech impairment. This means that he has difficulty communicating with people and he becomes frustrated when asked to repeat what he has said. Sam sometimes gets very cross and moody.

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Physical Development	
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