

TDA Careers Programme 2023-24

	Term 1 and 2	Term 3 and 4	Term 5 and 6
TDAJ	Into University Programme: all year groups	Into University Programme: all year groups	Into University Programme: all year groups Y6 transition Armed forces/Emergency services day
Y7	Transition/induction activities: About me: skills and aspirations, developing skills, identifying career aspirations. PD programme: Introduction to Unifrog: login, explore, quizzes	Unifrog: dream job activity Creating a career plan Financial literacy Ethical business practices and consumerism	A broad range of careers and the abilities and qualities required Links between values and career choice How to be enterprising, including skills of problem-solving, communication, teamwork, leadership, risk-management, and creativity. Setting aspirational goals, challenging stereotypes and discrimination. Equality of opportunity in life and work
Y8	Unifrog: what does success mean to you? Tutor review of career plan	Setting aspirational goals, challenging stereotypes and discrimination. Equality of opportunity in life and work Employment, self-employment and voluntary work	Tutor review of career plan
Y9	GCSE/Post 16/18 options: career pathways Why go to university/student finance Apprenticeship and other pathways Unifrog: how to demonstrate strengths, transferrable skills, types of employment, personal finance. Inspire Group presentation: technical routes and apprenticeships	Eyes on the prize Options evening and choices Tutor review of career plan Employment rights and responsibilities (young people) Managing your personal brand Skills for enterprise and employment	NHS careers day
Y10	Visit to a university Unifrog: exploring work experience, how to make contact. Team players.	Preparation for work experience: responsibilities, managing problems. Unifrog: what does success mean to you? Maintaining a positive online presence. CV writing and applications	Year 10 exams, parents evening Fraud and cybercrime Work experience for some students Tutor review of careers plan Anglian Water: apprenticeship routes

		Preparing for your careers interview (1 to 1 advice interviews take place throughout Y10 in tutor group order)	Post 16 options day Inspire Group assembly and workshops
Y11	Unifrog: post 16 choices Assemblies: TDA, TYP Open Evenings Post 16 planning and interview preparation (follow up 1 to 1 advice interviews take place throughout Y11 as required)	Parents evening: raising achievement/Higher Education and Progression: Universities; Inspire Group ; Aim Apprenticeships ; TYP Tutor review of careers plan	Y11 intentions/destinations data: Potential NEETs support
Y12	Induction – VESPA: Vision activities NCS programme: skills focus, team building, Post 18 options introduction: Why go to university/complete an apprenticeship, Destination intentions	Visit to Coventry University TDET HE Fayre Guest speakers from a range of employers, universities and other HE providers (1 to 1 and/or small group advice interviews take place throughout Y12 linked to destination intentions)	Progression Focus: Y12 exams, parents evening: universities, apprenticeship information Character days: how to present yourself; CV writing; mock interviews; post 18 options and routes. Cambridge university visit
Y13	UCAS process including early entry Academic interview preparation Student Finance	UCAS deadline Not going to university focus Parents evening Apprenticeship and job seeking support: DWP	Y13 intentions/destination data: potential NEETs support
All year group events		6th-12 Feb National Apprenticeship Week 6th – 10th March National Careers Week 10th –19th March British Science Week: smashing stereotypes	17th-18th July TDA Character Days: curiosity about your future Careers Fair

In each Key Stage, all students will have opportunities for encounters with employers/employees and/or FE and HE linked to the curriculum learning in each subject they study. This will increase awareness of a wide range of career opportunities and the pathways to achieve these as well as engaging students in their learning. All KS5 students will undertake a visit to a workplace and/or FE/HE provider as part of their curriculum learning in each subject they undertake. At KS4, wherever possible, students will undertake a workplace and/or FE/HE provider visit for each of the non-core options they are studying. All students undertaking vocational programmes will experience multiple encounters with employers for example through guest speakers, assignment setting, visits, and work experience.

All teachers will receive termly CPD to include updates on labour market, local employment, changes to regulations etc. All new teachers will receive CEIAG information as part of their induction training.

Students in Y11, Y12 and Y13 receive weekly local apprenticeship vacancies.

Students in Y7-Y11 gain an understanding of a wide range of job roles and routes to these through tutor time 'Job of the Week' videos.

Our Careers Hub screens display LMI, upcoming events, and focussed information about a range of progression routes including local and national universities, apprenticeship providers, employers, job roles, LMI etc.

Into University work with a cohort of students as they progress from Y6 through to Y13