

### TDA Careers Programme 2022-23

	<b>Term 1 and 2</b>	<b>Term 3 and 4</b>	<b>Term 5 and 6</b>
<b>TDAJ</b>	Into University Programme: all year groups	Into University Programme: all year groups	Into University Programme: all year groups Y6 transition Armed forces/Emergency services day
<b>Y7</b>	Transition/induction activities: About me: skills and aspirations, developing skills, identifying career aspirations. PD programme: Introduction to Unifrog: login, explore, quizzes	Unifrog: dream job activity Creating a career plan	Financial literacy Ethical business practices and consumerism
<b>Y8</b>	Unifrog: what does success mean to you? Tutor review of career plan	Setting aspirational goals, challenging stereotypes and discrimination. Different types of employment	Tutor review of career plan
<b>Y9</b>	GCSE/Post 16/18 options: career pathways Why go to university/student finance Apprenticeship and other pathways	Eyes on the prize Options evening and choices Developing transferrable skills Tutor review of career plan <b>Inspire Group presentation:</b> technical routes and apprenticeships	Employment rights and responsibilities (young people) Managing your personal brand Enterprise and presentation skills <b>NHS careers day</b>
<b>Y10</b>	Visit to a university <b>Post 16 options day</b> Unifrog: exploring work experience, how to make contact.	Preparation for work experience: responsibilities, managing problems. Maintaining a positive online presence. CV writing and applications Preparing for your careers interview (1 to 1 advice interviews take place throughout Y10 in tutor group order)	Year 10 exams, parents evening Fraud and cybercrime Work experience for some students Tutor review of careers plan <b>Anglian Water: apprenticeship routes</b>
<b>Y11</b>	Unifrog: post 16 choices Assemblies: TDA, <b>Inspire Group</b> , TYP Open Evenings Post 16 planning and interview preparation (follow up 1 to 1 advice interviews take place throughout Y11 as required)	Parents evening: raising achievement/Higher Education and Progression: Universities; <b>Inspire Group</b> ; <b>Aim Apprenticeships</b> ; TYP Tutor review of careers plan	Y11 intentions/destinations data: Potential NEETs support

<b>Y12</b>	Induction – VESPA: Vision activities NCS programme: skills focus, team building, community/social action Post 18 options introduction: Why go to university/complete an apprenticeship, Destination intentions	<b>Visit to Coventry University TDET HE Fayre</b> Guest speakers from a range of <b>employers, universities and other HE providers</b> (1 to 1 and/or small group advice interviews take place throughout Y12 linked to destination intentions)	Progression Focus: Y12 exams, parents evening: universities, <b>apprenticeship information</b> Character days: how to present yourself; CV writing; mock interviews; post 18 options and routes.
<b>Y13</b>	UCAS process including early entry Academic interview preparation Student Finance	UCAS deadline Not going to university focus Parents evening <b>Apprenticeship</b> and job seeking support: DWP	Y13 intentions/destination data: potential NEETs support
<b>All year group events</b>		<b>6<sup>th</sup>-12 Feb National Apprenticeship Week</b> <b>6<sup>th</sup> – 10<sup>th</sup> March National Careers Week</b> <b>10<sup>th</sup> –19<sup>th</sup> March British Science Week: smashing stereotypes</b>	<b>17<sup>th</sup>-18<sup>th</sup> July TDA Character Days: curiosity about your future</b> <b>Careers Fair</b>

In each Key Stage, all students will have opportunities for encounters with employers/employees and/or FE and HE linked to the curriculum learning in each subject they study. This will increase awareness of a wide range of career opportunities and the pathways to achieve these as well as engaging students in their learning. All KS5 students will undertake a visit to a workplace and/or FE/HE provider as part of their curriculum learning in each subject they undertake. At KS4, wherever possible, students will undertake a workplace and/or FE/HE provider visit for each of the non-core options they are studying. All students undertaking vocational programmes will experience multiple encounters with employers for example through guest speakers, assignment setting, visits, and work experience.

All teachers will receive termly CPD to include updates on labour market, local employment, changes to regulations etc. All new teachers will receive CEIAG information as part of their induction training.

Students in Y11, Y12 and Y13 receive weekly local apprenticeship vacancies.

Students in Y7-Y11 gain an understanding of a wide range of job roles and routes to these through tutor time 'Job of the Week' videos.

Our Careers Hub screens display LMI, upcoming events, and focussed information about a range of progression routes including local and national universities, apprenticeship providers, employers, job roles, LMI etc.