



TDET
Sixth Forms
2023-24

Introducing the Trust



TDET is a highly successful multi-academy trust and charitable organisation that aims to be one of the leading MATs in the country, dedicated to providing a truly world class education for our communities in Peterborough and the surrounding area.

We are a trust that unites and empowers like-minded academies to achieve the very best for our learners, and at the heart of our vision is a profound belief that the Trust as a whole is more than the sum of its parts. All our academies are equally valued and contribute to the development and direction of the Trust as we grow together.

All members of our Trust - our academies, members of staff, students and communities - are united in purpose through a set of shared common values and expectations:

- Trust** | We rely on honesty as the basis for developing meaningful relationships
- Diversity** | We embrace individual differences
- Excellence** | We want the very best and never give up on doing what is right
- Transformation** | We work together to make a positive impact

We work across all key phases of education to provide every child in our communities with the best life chances and high aspirations whatever their background or starting point. All TDET schools strive to give our pupils the very best education possible and we insist upon the highest standards in all that we do. Our academies work closely together, taking part in real and meaningful collaborations between teachers, pupils and other key partners including parents, business and other education providers. We value our local communities and actively encourage our schools and staff to share best practice to benefit all pupils within each local area.

Through these collaborations we strive to ensure that TDET:

- Offers the highest quality educational **Provision** so that every child is empowered to be a confident learner, successfully prepared for their future.
- Develops meaningful and high-leverage **Partnerships** that actively and directly support our goals as a strong multi-academy trust.
- Becomes an employer of choice by investing in our employees so that we have the best **People** working for us, who are fully engaged and empowered to achieve our collective goals.

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are empowered to innovate and adapt to the needs of their pupils and the local community.



Scott Hudson
Chief Executive | TDET

Welcome to TDET Sixth Form

TDET Sixth Forms were created as a unique proposition for the young people of Peterborough and beyond.

We set out with the understanding that two large schools working together can pool their strengths and support students in a way that working alone cannot. Through partnership, TDET Sixth Forms will...

- be inclusive** through a wide range of study offer.
- be consistently in the top 10% of the country** for progress at KS5 and the top schools in the city.
- be recognised as developing leading citizens and contributors** within the Trust and the wider community.
- provide **outstanding CEIAG provision** in order for our students to progress on to their aspirational destinations.
- ensure graduates from our Sixth Forms leave with **high quality experiences**, skills and character.

As a result, students can now choose bespoke pathways that can see them accessing top-class education across two sites and a vast range of Key Stage 5 options.

We hope you consider us.



Damon Lewis
Director of Sixth Form & Assistant Principal | Queen Katharine Academy



Michala Jackson
Director of Sixth Form & Assistant Principal | Thomas Deacon Academy

QKA Principal's Welcome

Welcome to Queen Katharine Academy (QKA), I am delighted you would like to know more about our Sixth Form. I take great pride in leading an inclusive centre of educational excellence, rooted in the communities we serve.

It is important that we provide an education that transforms lives and gives all our children the opportunities they deserve, regardless of where they are from, or their personal starting point. We want our students to learn how to change their own lives and those of others, to change the future, to shape society and the world.

Schools are only as strong as the bond between parents, carers, students and staff and so we always seek effective, mutually beneficial and long-lasting partnerships; we know these will ensure our students can thrive and become their very best. As a result, we have high expectations of everyone connected to our school, based on our guiding principle of **RESPECT**.

Of equal importance are our professional partnerships and we are proud to be part of the Thomas Deacon Education Trust, like us, dedicated to raising educational outcomes across a range of primary and secondary phase schools and academies in Peterborough. This locally-based Trust allows us to share expertise with a variety of like-minded schools and ensures we provide the best opportunities for our students.

We ensure young people receive a broad and balanced education, through intelligent and innovative curriculum design. This is further supported by a variety of high quality enrichment opportunities offered throughout the school from years 7-14. We also care deeply about the well-being of the young people, and support students through skilled, committed and experienced pastoral teams.

The best way to learn about our Sixth Form is to meet our students, who will tell you what it is like to study here. You are very welcome to visit and see Queen Katharine Academy at work.

Philip Masterson

Principal | Queen Katharine Academy



**Queen Katharine
Academy**

TDA Principal's Welcome

As Principal of Thomas Deacon Academy (TDA), I am very proud of the achievements of our Sixth Form students and staff.

Over recent years, we have seen significant improvements in the curricular and extra-curricular success of our students and our Sixth Form is going from strength to strength. This was confirmed by our most recent Ofsted Inspection (September 2019). Competition for places in our Sixth Form is fierce as we offer a comprehensive Post-16 curriculum which has something to offer to every student.

Moving forward our core purpose for the Academy is a simple one:

To ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution and 'thrive' as a global citizen.

We are committed to providing an excellent education which allows every young person to achieve the best possible set of qualifications. Equally we value the importance of developing young people who are positive.

Our six pillars of character provide the foundations of the TDA Way:



Emily Gaunt

Principal | Thomas Deacon Academy



**Thomas Deacon
Academy**

Supporting you to Succeed...



James Anderson
Deputy Head of Sixth Form & Assistant Principal (QKA)

Just like the rest of the Sixth Form team, I am here to ensure that your time in Sixth Form is as good as it can be. I will be overseeing the tutor time programme and working mainly with the More Able students in projects alongside partners such as the University of Cambridge, The Sutton Trust, Villiers Park, Insight+ and The Brilliant Club. I will also be working with you when it comes to UCAS and applying for university.



Sarah Olson
Sixth Form Student Support Adviser (QKA)

I am here to ensure that you are making the required progress by supporting you through your time here. I will help to ensure you have the required skills and attitude to be a successful Sixth Form student. If you need financial support, you can apply for a bursary and I will organise payments.



Louise McKimmie
Sixth Form Student Support Adviser (QKA)

I am here to ensure you succeed and will closely monitor attendance and punctuality. I am here to make sure you get to the right place at the right time so you get the best results possible.



Sergio Lima
Study Centre Supervisor (QKA)

I am here to provide you with support during your study sessions, My job is to ensure you make the most of the additional time and facilities we have here at Queen Katharine Academy.



Anne Mason
Sixth Form Intensive Adviser (QKA)

I am here to help you make the right choices regarding your future. When you join the Sixth Form, if you are unsure of your subjects, or your next steps, I can support you. Whether it's the UCAS process, helping with an application or personal statement, or if you are looking for an apprenticeship, employment or training, I can help!



Mark Taylor
Deputy Head of Sixth Form – Academic (TDA)

My role is to ensure that you are making as much progress as you can in Sixth Form by helping you to show maximum commitment to each of your subjects. I work closely with you and your subject teachers, to remove barriers to your learning and to give you the opportunities to broaden your academic curiosity. I am responsible for getting you ready to apply to University and support with degree/higher apprenticeship applications. Overall, I want to make sure that your time with us is enjoyable and challenging so that you are prepared for University and to become a leader in your community.



Claire Young
Deputy Head of Sixth Form – Pastoral (TDA)

My role is to ensure you feel fully supported with your sixth form studies during your time here with us at TDA by helping you to shape your character to thrive as a global citizen. I work closely with the Sixth Form Attendance & Wellbeing Officer and the Student Support Officer to ensure your time here is as productive as possible. Alongside a team of dedicated tutors, and a comprehensive personal development curriculum, we aim to develop key characteristics and provide you with life skills. We are concerned about the holistic wellbeing of each individual student, prioritising your mental and physical wellbeing and provide the key link between school and home, if necessary to guide you and help you prepare for a successful future.



Angela Harbour
Sixth Form Attendance & Wellbeing Officer (TDA)

Your attendance at school will have a huge impact on your success in the Sixth Form and your options for progression beyond this. My role is to support (and sometimes challenge) you to ensure that you are able to be well in school and to access your learning and other opportunities.



Joanne Farey
Study Centre Supervisor (TDA)

Based in your study centre, I provide support throughout each school day and after school until 4pm. I am here to help you with developing study skills and to support you with homework tasks, organisational skills and anything else you may need assistance with. Sixth Form can be challenging at times, but I am here to help ensure your time with us is successful.



Melissa Lopez
Sixth Form Student Support Officer (TDA)

My role is to help you make a smooth transition into the Sixth Form, ensure you have the correct timetable, and liaise with you and your parents about any concerns or barriers to your learning. I also help in organising trips and other activities which add to your fantastic experience in the Sixth Form.

The Application Timeline



Students develop as confident young adults who are positive role models for younger pupils.

Ofsted, 2020

Wed 11th Oct 2023	TDA Sixth Form Open Evening
Wed 1st Nov 2023	QKA Sixth Form Open Evening First applications accepted
December 2023	Early application interviews*
Fri 15th Dec 2023	Early application deadline
January 2024	Remaining early application interviews
Fri 9th Feb 2024	Additional applications deadline**
March - May 2024	Additional application interviews
Thu 22nd Aug 2024	Results Day - QKA & TDA students will receive an e-mail confirming their place or inviting them to a Post-Results surgery if there are any problems Applicants from other schools should attend the Post-Results surgery to show their results and to confirm their place

Thu 5th Sep 2024 Start Sixth Form studies

- * Offers will be sent to you within one week of interview. Responses will be needed within two weeks to secure your place.
- ** We will accept applications until September, but for the last five years we have been over-subscribed and this is likely to be the case again this year. We would recommend an early application to guarantee an interview.



SCAN ME TO APPLY TO QKA SIXTH FORM



SCAN ME TO APPLY TO TDA SIXTH FORM

Joining our Sixth Forms

To start courses at either of our Sixth Forms, we will need to be convinced of your commitment to your studies, demonstrated on your application and when you are interviewed. You will need to have the following minimum GCSE or equivalent qualifications as detailed below:

AS / A Level

- ✓ 6 good grades (4 - 9) preferably including English and Maths
- ✓ You must have achieved a 4 in the subjects you wish to study but some teachers may prefer a 6+ grade
- ✓ To study AS Maths you must have at least a 7+ for GCSE and to Study Further Maths you must obtain 8+ at GCSE
- ✓ To study AS Physics, Chemistry or Biology you must have a 6+ in that Science or a 7 in Science and additional Science
- ✓ To study Psychology and Criminology you must have a 4 or above in GCSE Science

Level 3 BTEC Nationals and OCR Cambridge Technical

- ✓ 6 good grades (4 - 9) preferably including English and Maths
- ✓ Teachers prefer you to have achieved at least a Merit in the subjects you wish to study at Level 3

Level 2 BTEC Firsts and OCR National

- ✓ A minimum of 5 passes (3+ grades or above)

Any Level 2 BTEC or OCR qualification will be taken as 1 GCSE

More than just numbers

Applicants must attain subject-specific grade requirements

Great record

Motivation, behaviour, effort and attendance and a strong desire to learn

Good relationships

With staff and peers and a willingness to contribute to wider academy life

Sixth Form Courses

SCAN ME TO
READ THE
QKA COURSE
HANDBOOK



The Sixth Form offers a wide range of courses designed to meet the needs of all our students and to prepare them for today's higher education and employment markets.

A Level

- Art (Fine) ♦♦
- Art (Textiles) ♦
- Biology ♦♦
- Business Studies ♦♦
- Chemistry ♦♦
- Computer Science ♦
- Core Maths ♦
- Drama and Theatre Studies ♦♦
- Economics ♦♦
- English Language ♦
- English Literature ♦♦
- English Language & Literature (Combined) ♦
- Further Maths ♦
- Geography ♦♦ (co-delivered by both QKA & TDA)
- Graphic Communication ♦
- History ♦♦
- Mathematics ♦♦
- Media Studies ♦
- Photography ♦♦
- Physics ♦♦
- Politics ♦
- Psychology ♦♦
- Religious Education ♦
- Sociology ♦♦
- Spanish ♦♦
- Textiles ♦

Level 3 BTEC / OCR

- Applied Psychology ♦
- Applied Science ♦
- Business ♦
- Computing ♦
- Dance ♦
- Early Years Education (Child Care) ♦
- Criminology ♦♦
- Engineering ♦
- Extended Project Qualification ♦♦
- Health and Social Care ♦♦
- ICT ♦
- Music (Performance) ♦
- Music Technology ♦
- Sport ♦♦
- Travel and Tourism ♦

Level 2 BTEC / OCR

- Beauty Therapy ♦
- Early Years Education (Child Care) ♦
- Enterprise ♦
- Finance IFS ♦
- Health and Social Care - NVQ (Work Based Learning) ♦
- Photography ♦
- Sports ♦
- Travel and Tourism ♦

- ♦ Delivered at QKA
- ♦ Delivered at TDA

A Levels in Community Languages are also available. Recently we have had students sit exams in Chinese, Panjabi, Polish, Portuguese and Russian.

Advice on Choosing Courses

All sixth formers must study towards the equivalent of three full A Levels.

- ✓ Choose courses that you are **genuinely interested in** and will support your future aspirations
- ✓ **Investigate and research** different ways by which you might be able to access the career of your dreams e.g. a degree or higher apprenticeship
- ✓ Visit the universities' admissions website www.ucas.com to find out more about entry requirements - both grades and subjects
- ✓ Make sure you know the **entry requirements for your subject preferences** - are they realistic given your current performance?
- ✓ **Talk to your teachers** and get their view on your suitability for Level 3 qualifications (A Levels, BTECs and Cambridge Nationals)
- ✓ Check your subjects are a **sensible combination**. For instance, will you be able to cope with the demands of lots of coursework subjects simultaneously?



SCAN ME TO
APPLY TO QKA
SIXTH FORM



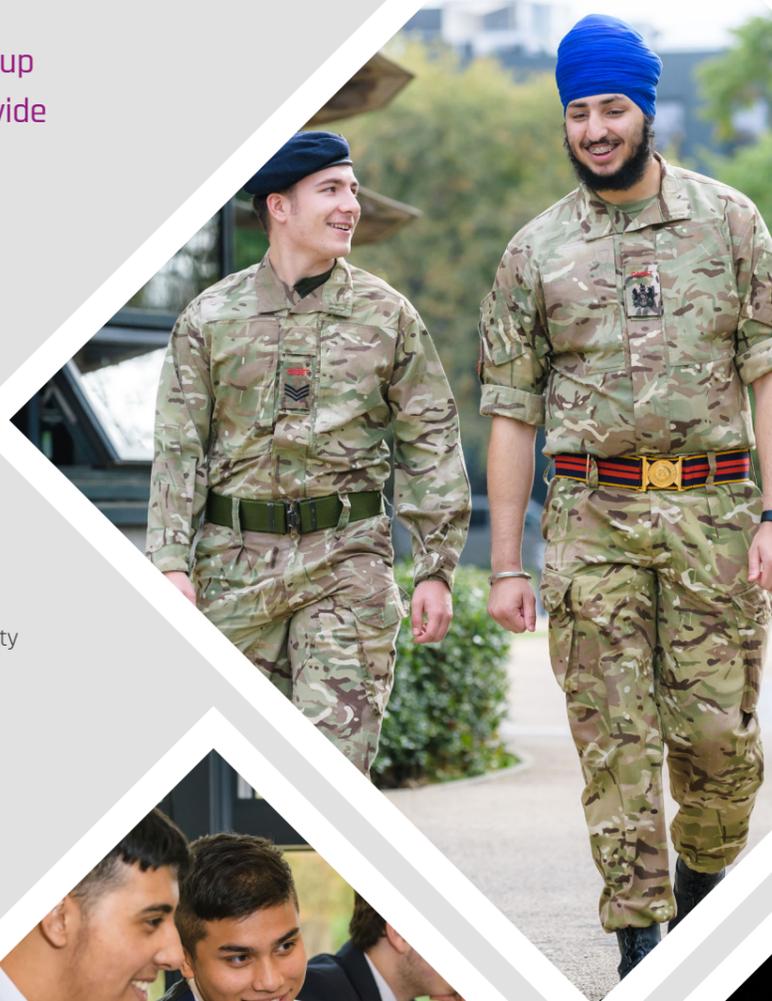
SCAN ME TO
APPLY TO TDA
SIXTH FORM



Sixth Form Opportunities

We actively encourage students to take up some of the many opportunities we provide for their wider development.

- **National Citizens Service:** For all Year 12 students
- **Student leadership:** Senior Prefects, Head Girl and Boy, mentoring, reading support, culture leaders etc.
- **Student voice and community organising:** Working across the whole Academy and with Peterborough Citizens UK
- **Gold DofE, Combined Cadets Force, STEM**
- **Subject activities:** Awards, fieldwork, projects
- **Student led activities:** Debate club, MedSoc, Law Society
- **Flexible Work Experience**
- **Peterborough Youth MP**
- **University programmes:** Application and interview support, webinars, guest speakers etc.
- **Sport:** Develop athletic and sport specific elements of your chosen sport in collaboration with coaches from partnered clubs



Additional Support

Academic coaches

Academic Coaches are pivotal in ensuring effective support. With their daily contact they are well placed to assist sixth formers in their organisation, tracking attendance and helping them to maximise their academic outcomes.

In addition, the Sixth Form Team includes staff who are expert in supporting students with their wellbeing and with their university applications including for 'early entry' (medicine, dentistry, veterinary degrees and Oxford/Cambridge).

Support is available to assist in careers and in the development of good study practices/skills for success both now and in the future.

Tutor Team

We also have a dedicated tutoring team of 'Sixth Form only' tutors, who specialise in this form of teaching and preparation for life after Sixth Form such as university, apprenticeships and employment.

Besoke Tutoring Programme

We value tutoring and aim to set you up with the skills and knowledge required for you to succeed in your next steps, whatever they may be. We have designed a bespoke tutoring programme to support you in making your next steps. At the end of Sixth Form, many of our students will leave home for the first time and live independently, possibly in distant locations. Our tutoring programme lays the foundations for managing future experiences, while also preparing students to manage their current lives. This ensures that students continue to learn about issues with real-life relevance, at a crucial transition point in their lives. We have an experienced tutoring team who will work alongside you, ensuring that you are safe and well, are progressing in your subjects, and can make your next steps. Some topics that we cover include:

- **Personal Finance** - bank accounts, insurance, fraud
- **Managing Personal Safety and Health** - how and where to access services
- **Preparation for the world of work** - CV writing, interview skills, individualised careers guidance
- **Health and Wellbeing** - anxiety and stress, maintaining positive mindsets, relaxation and mindfulness



University Destinations

The university destinations of our 2022-23 students from QKA Sixth Form & TDA Sixth Form

Anglia Ruskin University

Farhan Ahmed [w/ Placement Yr], Afifa Iqbal, Ayesha Kausar, Hafsa Khan & Amina Riaz	Accounting & Finance
Hashim Mahmood	Biomedical Science
Alman Qureshi	Computing
Amarah Hussain & Hassan Riaz [w/ Placement Yr]	Criminology & Policing
Eda Jul Baser Fernandes	Forensic Science [w/ Foundation Yr]
Alexandru Galusca, Mohammed Yousaf Islam, Kelly Daniela Neves de Jesus, Miriam Rahi, Qudsiyyah Shabir & Salihah Sheraz [w/ Foundation Yr]	Law
Aksa Ali, Huma Latif & Aisha Sadika	Midwifery
Mariya Habib, Mayra Iqbal & Riya Shinh	Nursing (Adult)
Hatija Akhtar, Esha Ahmed [Accelerated], Sabia Majid & Rajab Kausar	Primary Education Studies
Suman Tahir	Social Work

Arts University Plymouth

Caitlin O'Callaghan	Costume Production
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Aston University Birmingham

Natalija Calaja	Computer Science
Iqra Ahmed	Optometry

Bath Spa University

Rehan Mahmood	Architecture
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Birmingham City University

Mohammed Zaakir	Law [w/ Foundation Yr]
Izabela Romejko	Music Technology [w/ Placement Yr]
Vaniza Mahmood	Nursing - Adult & Mental Health [Dual Award]
Maria Eduarda Batista	Primary Education with QTS

Bishop Grosseteste University

Ella Preston	Psychology & Special Educational Needs, Disability and Inclusion
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Bristol, University of the West of England

Hannah Zahid	Biomedical Science [w/ Foundation Yr]
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Brunel University London

Erivan Shilani	International Politics
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Buckinghamshire New University

Gabriela Vorkale	Fashion Design
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City, University of London

Wafiullah Nasser	Introduction to Health Sciences
Ravinder Kaur	Introduction to Optometry
Kate Krieva	Journalism

De Montfort University

Henoc Bayalekama	Advertising & Marketing Comms.
Ayush Kafle	Business Management
Riza Ekici	Cyber Security
Lillian Hayford Mensah	Drama & Theatre Arts

De Montfort University [continued]

Imaan Hussain	Economics BSc
Aqsa Ahmed, Nimra Islam, Amina Nazir & Hawwa Noor	Education Studies
Alex Vasile	Engineering [Year Zero]
Jamie Beaney	Finance & Investment
Al-Baith Popoola & Success Osasere Simon	Law LLB
Seber Mahmoud & Alina Zabir	Nursing with Registration [Adult Nursing]
Chelsea Mwatsenekenyi	Nursing with Registration [Mental Health Nursing]
Alisha Ali	Psychology
Noreena Razaqat	Social Work

Durham University

Joanna Karlinska	Psychological & Behavioural Science
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Edinburgh Napier University

Nikolaos Turchineci	Photography
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Imperial College London

Tamearon Mullings	Mathematics
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Keele University

Salma Timms-Samour	Computer Science [w/ Foundation Yr]
Ngoni Mutezo	Economics & Finance
Igneta Indriulyte	Law

Kings College London

Mckenzie Wright	Comparative Literature with Film Studies
Maria Cristina Dragan	Nursing with Registration [Adult Nurse]

Kingston University

Jerin Kolankanni Jay	Aerospace Engineering (Space Technology)
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Lancaster University

Vakariz Jurgilas	Biochemistry
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Leeds Beckett University

Abdus-Salaam Yaqoob	Accounting & Finance
Rabiah Jamil	Architecture

Leeds Trinity University

Mohammad Subhaan Hussain	Accounting & Business [w/ Foundation Yr in Business]
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Liverpool John Moores University

Ana Costa	Forensic Psychology & Criminal Justice
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London Metropolitan University

Tilly Ward	Psychology
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London Southbank University

Emily Louise Roberts	Children's Nursing
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Loughborough University

Navjat Kaur	Business Analytics [w/ Placement Yr]
Mehmet Talga Kockat	Chemistry [w/ Placement Yr]
Afsana Shaba	Civil Engineering

Manchester Metropolitan University

Muhammad Ilyyaas Abdur Rahman	Economics [Foundation Year]
Tor English	Games Design

Middlesex University

Sanna Halani	Economics
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Norwich University of the Arts

Leo Keyter	Fine Art
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Nottingham Trent University

Usmaan Mahmood	Accounting & Finance
Aurea Rafaela Ture & Ana Sofia Salla Pereira	Biological Science [w/ Foundation Yr]
Robert Kaleja	Business
Saim Tahir	Business Management & Marketing
Rakiya Mumtaz	Childhood & Psychology
Aqeel Khan	Civil Engineering
Gur Miron Singh Ghotra	Criminal Justice
Kristians Kukainis	Graphic Design
Jennifer Da Costa, Noor Mahmood, Alishba Rani & Mah-Noor Saleem	Law
Pamella Chakanetsa	Law with Business
Faatimah Akhtar	Management
Amarah Mozam	Social Work

Queen Mary University of London

Fehzaan Ahmed	Chemical Sciences [w/ Foundation Yr]
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Royal Holloway, University of London

Madison McLaren	English & Creative Writing
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Sheffield Hallam University

Ioana Dobrica	Game Art
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The University of Law

Mohammed Konain Atarid	Law & Business [w/ Foundation Yr]
Uma-Zara Khatoon	Law & Criminology

UCL (University College London)

Halimah Ladhi	BA Media
Elona Bajgora	History, Politics & Economics

University Centre Peterborough

Safah Saqib	English Literature
Arminta Kazilionyte	Forensic Investigation

University of Aberdeen

Angel Garcia	International Relations & Legal Studies
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University of Bedfordshire

Yogesh Thapa	Sport & Exercise Science [w/ Foundation Yr]
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University of Birmingham

Kamila Tomasevic	International Business
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University of Central Lancashire

Benediktas Sudeikis	Aerospace Engineering with Pilot Studies [Foundation Year]
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University of Derby

Lucy Robb	Forensic Psychology
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University of East Anglia (UEA)

Sadaf Atiqi	Biological Sciences [w/ Foundation Yr]
Mia Vizjak	Psychology

University of Essex

Ian Gonsalves	Computer Science [w/ Placement Yr]
Edgaras Marcinkevicius	Economics
Alwin George Sinu	Law [inc. Year Abroad]

University of Hertfordshire

Zayna Ahmed	Primary Education [w/ QTS]
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University of Hull

Muminah Eemaan	Economics
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University of Leeds

Ismail Ahmad	Business Studies [w/ Foundation Yr]
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University of Leicester

Saleena Ahmed	Biological Sciences
Amira Dinari & Alicia Chatterjee	Business & Management
Zoya Hussain	Chemistry
Nawal Shakil	Computer Science
Myra Ahmed	Criminology with Forensic Psychology
Bismah Ahmed	Diagnostic Radiography
Anas Bashemam & Azaan Atiq	Financial Economics & Banking
Junior Alexandre Dos Santos Ferreira	Human Resource Management
Aunali Jaffery	Physics [w/ Foundation Yr]
Faith Danzwa	Physiotherapy
Iqra Mehmood	Politics & International Relations
Manisha Mookherjee & Berhat Serin	Psychology
Elizabeth Majoyegbe	Psychology with Cognitive Neuroscience

University of Lincoln

Finlay Dyson	Banking & Finance
Kkavya Kc	Law
Joao Miguel Da Costa	Sport & Exercise Science

University of Northampton

Davi Aguiar	International Business Management
Maryam Khurshid	Midwifery
Jessica Barroso	Psychology (Counselling) [with Foundation Yr]

University of Nottingham

Zahraa Rehman	Computer Science & Artificial Intelligence with Year in Industry
Daiane Vaz Martins Sanha	Health Promotion & Public Health
Zara Sajal Nazam	Law
Dovile Dyglyte & Malayka Imtiaz	Psychology
Hadiqa Saeed	Social Work

University of Plymouth

Nisar Amiri	Architecture
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University of Salford

Rojs Rekis	Physics [w/ Foundation Yr]
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University of Sheffield

Dovydas Volkovas	Computer Science
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University of Southampton

Bobby Sharrocks-Tilley	Biomedical Sciences
Jouin Baca	Chemistry

University of Surrey

Andreea Florea	International Business Management
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University of Warwick

Amy Lindsay	Biochemistry [w/ Placement Yr]
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University of Westminster, London

Jamila Chantal Rana Baniqued	Business Management [w/ Foundation Yr]
Imane Rihane	Law
Sahar Atiqi	Law [w/ Foundation Yr]
Rhys Butler	Politics [w/ Foundation Yr]



Queen Katharine
Academy

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